



The college years are vital years for shaping one's beliefs, character, and biblical vision. Therefore, the choice of college is one of the most critical decisions of a lifetime. If one is serious about serving the Lord effectively, then it is wise to consider a place that is committed to Spirit-filled ministry, effective evangelism, personal purity, thorough academics, and a strong emphasis on Baptist dispensational beliefs, all in the setting of an active local church.

Baptist College of Ministry is for the young person who has a heart to serve the Lord fully and in His power. We have been thrilled at what the Lord has done in the lives of our students over the last few years. There has been a unified, family feel centered around the cause of the ministry. It is refreshing to be with like-minded students who love the Lord and are focused on the ministry. Every student has seen people saved through personal evangelism as well as learning that the Holy Spirit can empower them to make a difference in the lives of others.

Baptist College of Ministry is not for everyone. However, if you are excited about serving the Lord with your life, then BCM may be the place the Lord has for you. We are confident that the Lord will give you a deep conviction that He wants you here. It would be our privilege to be a part of your training.

Thank you for considering Baptist College of Ministry. We would be more than happy to assist you in this important decision. Please let us know if we can help.

Wayne Van Gelderen
President

TABLE OF CONTENTS

	PAGE
GENERAL INFORMATION.....	3
Statement of Faith and Doctrinal Distinctives.....	6
CAMPUS LIFE	9
Dormitory Information.....	11
FINANCIAL INFORMATION.....	15
ADMISSIONS INFORMATION.....	21
ACADEMIC POLICIES.....	27
UNDERGRADUATE DEGREE PROGRAMS.....	35
Bachelor of Arts.....	36
Bachelor of Ministry	46
Associate of Ministry	46
SEMINARY AND GRADUATE DEGREE PROGRAMS.....	49
Master of Divinity.....	50
Master of Arts	52
Master of Biblical Studies.....	54
COURSE DESCRIPTIONS.....	55
PERSONNEL.....	73
INDEX.....	77



GENERAL INFORMATION



FOUNDING OF THE COLLEGE



In the early 1990's, surveying the changing tides of fundamental Christianity, the late Dr. Wayne Van Gelderen, Sr. expressed a burden for a new fundamental seminary that would train faith-filled leaders for the local church through the local church. His son, Pastor Wayne Van Gelderen, Jr., pastor of Falls Baptist Church in Menomonee Falls, Wisconsin, shared his burden, but had no desire to delve in to such a major undertaking personally. As time passed and the need became more apparent for the young people of their own church, the Lord convinced Pastor Van Gelderen and the leadership of Falls Baptist Church that He intended to use their church to start not only this envisioned seminary, but a college to prepare the future seminarians too. In the summer of 1998, they presented the need and burden to the people of Falls Baptist who, with an overwhelming vote of support and commitment, embraced the vision for a new ministry training school based in their church—Baptist College of Ministry.

Recognizing the enormity of the task of starting a college, the leadership of Falls Baptist Church decide to begin with a preliminary, "unofficial" year before launching the college. In the fall of 1998, twelve young men and women, all members of Falls Baptist Church, enrolled as students of the college about to be born. This year proved to be an invaluable time that paved the way for the official beginning of Baptist College of Ministry in the fall of 1999.

During the 1999-2000 inaugural year, twenty-four students were enrolled, some coming from as far away as Florida and Rhode Island. In the college's third year, thirty-nine students dedicated themselves to train for the ministry at BCM, with four students receiving their baccalaureate degrees in May of 2001 at the school's first commencement service. The Fall of 2001 marked the addition of seminary and graduate degree programs, and the first seminary graduates were awarded degrees in May of 2003.

PURPOSE

Baptist College of Ministry and Theological Seminary is a private fundamental educational institution operated as a ministry of Falls Baptist Church. The purpose of Baptist College of Ministry is to prepare dedicated young men and women to serve the Lord Jesus Christ faithfully and effectively as leaders in the local church.

We believe that Christian higher education should, by the grace of God, prepare students for ministry by equipping them spiritually, morally, and academically. Spiritual equipping develops in the believer a desperate need for God-dependence to access the Spirit-filled life. Effective ministry is impossible apart from the energizing dynamic of the Spirit's power. Moral equipping emphasizes holy living, not as the mark of spirituality, but as the gateway to greater spiritual growth and usefulness in the Lord's work. Academic equipping provides the springboard for the development of a truly biblical worldview with godly convictions that will withstand the pressures of our post modern culture. In a day when old-fashioned, conservative Bible Christianity and standards of holiness are routinely belittled, Baptist College of Ministry and Theological Seminary stands ready to help committed young people who have determined that the unchanging Word of God must be proclaimed clearly and authoritatively in this present age.

PHILOSOPHY

The fourth chapter of Ephesians provides a succinct expression of the proper philosophy of church ministry. Christians are to "walk worthy" of their calling, dedicating their lives to ministry and uniting with other believers to serve the Lord Jesus through the local church. God gave

the leadership gifts to the church in order that the saints would be equipped to do the work of the ministry. Every believer, therefore, must be equipped for ministry. Certainly pastors and evangelists must be specially trained for leadership and for the proclamation of the Truth, but the mandate of Ephesians 4 is that every believer be prepared for and dedicated to the all-consuming work of the ministry. Baptist College of Ministry and Theological Seminary exists to train young men and women to be godly leaders in their homes and in their churches. Although ministry training can be adequately accomplished through para-church institutions, it is properly and primarily the responsibility of the local church--"the pillar and ground of the truth." We believe that God will use Baptist College of Ministry and Theological Seminary as an arm of Falls Baptist Church to provide such training to generations of His servants.

The classes, chapels, activities, and setting of Baptist College of Ministry are intended, with God's help, to develop in each graduate:

- A thirst for the Spirit-filled life
- Evangelistic fervor
- Sound ability to understand and apply the Word of God
- Comprehensive knowledge of Scripture
- Personal standards of holiness
- Historic fundamentalist and Baptist convictions
- A proper philosophy of the local church
- Extensive practical experience in ministry
- Self-discipline and industry
- The ability to think logically and analytically
- The skills, background, and initiative to study independently
- Effectiveness in both spoken and written communication
- An appreciation for God-honoring music
- A gracious spirit
- A sincere and ever-growing love for the Lord Jesus Christ

Baptist College of Ministry is looking for students whose desire is to serve God wholeheartedly and to live a life separated unto Him. We are committed to working hand-in-hand with pastors and parents in order to produce Christian leaders who will not waver in their love for Christ nor in their commitment to serving Him. We are also committed to enrolling only those students who genuinely desire the kind of education we offer. We are confident that the Lord will direct like-minded students to pursue their undergraduate and seminary education at Baptist College of Ministry.

BAPTIST COLLEGE OF MINISTRY AND THEOLOGICAL SEMINARY CREST



In the forefront of the Baptist College of Ministry Crest is the open Bible, God's inspired, inerrant revelation and the foundation for all we believe and practice. The church building, with its heavenward-pointed steeple, symbolizes the local assembly of believers--the church--"the pillar and ground of the Truth." This symbol figures prominently in the crest because the emphasis of Baptist College of Ministry is on preparing Christian young people to serve the Lord in and through the local church. The wheat, its heads bent over under the weight of the ripened grain, represents the fields before us that are "white already to harvest." The flame symbolizes the indwelling Holy Spirit of God Who convinces men of sin, and works powerfully through the lives of submitted believers. The cross

of Christ is our constant reminder of the price paid by the Saviour in securing our redemption. The shield that underlies the other elements represents faith, by which we access the grace of God not only for salvation, but also for victorious Christian living. Finally, the torches on either side of the shield symbolize fervency for the cause of Jesus Christ in this day. May they never be extinguished!

STATEMENT OF FAITH

We believe in the verbal, plenary inspiration of the original manuscripts of the sixty-six books of the Old and New Testaments, which constitute the inerrant, infallible, and authoritative Word of God.

We believe in the Trinity of the Godhead; that there is only one true God, eternally existing in three uncreated Persons (God the Father, God the Son, and God the Holy Spirit), having the same essence, nature, and attributes; equal in every divine perfection, yet executing distinct but harmonious offices.

We believe in the deity, eternal sonship, incarnation and virgin birth, sinless life, substitutionary death, bodily resurrection, and imminent personal and visible return of our Lord and Savior, Jesus Christ.

We believe in the personality of God the Holy Spirit, Who convinces men of sin, righteousness, and judgment; by Whom believers are called, regenerated, baptized into the body of Christ, indwelt, sealed, gifted, filled, and empowered for service.

We believe in the creation of the universe by the direct act of God, from nothing, in six literal days, apart from any process of evolution.

We believe in the personal existence of angels; that they are created beings, yet distinctly different from man in their nature and activity. We believe in the personality of Satan and the demonic angels who, though created by God for His service, rebelled against God, and though defeated by Christ at the cross, continue to oppose God and His work until their ultimate judgment, whereupon they will be cast into the Lake of Fire to suffer everlasting punishment.

We believe that man was created in the image of God, but that through willful disobedience Adam fell from his original state; that consequently every man is born with a totally corrupt sin nature, that he is personally guilty before God, and that he is under divinely decreed condemnation because of his sin.

We believe in the salvation of man by grace alone on the basis of the vicarious, redemptive death and shed blood of Jesus Christ, which is made effective to man only upon his humble acknowledgment of his own sinfulness and the exercise of personal faith in Jesus Christ, which faith is not in any way a meritorious work or act of personal reformation.

We believe that one who is truly born again will, by the grace of God, persevere in belief and be kept saved forever, with the prospect of continually experiencing in his life the divine discipleship of the Holy Spirit through the Word of God.

We believe that positionally every believer is in Christ and is completely set apart unto God, but that experientially he retains his sin nature, which is not eradicated in this life, thereby necessitating his continual dependence on the unhindered power of the Holy Spirit for progressive sanctification, whereby the saved person grows in Christlikeness in his practical experience.

We believe that every Christian should live in a manner that honors and glorifies Christ, separating himself from the world and the things of the world, and setting his affections on the things of God.

We believe in the local church, an assembly of immersed believers, as God's ordained institution for the perpetuation of the Truth and the advancement of His work in this age. We believe that it is the responsibility of the local church to glorify God, to edify itself, to evangelize the world, and to observe the ordinances of believer's baptism and the Lord's Supper. We further believe that the two offices of a New Testament church are those of pastor and deacon.

We believe that the Bible commands separation from all forms of religious liberalism, apostasy, and doctrinal compromise, as well as separation from disobedient brethren who choose to tolerate or condone liberalism and compromise, rather than separating from it.

We believe in the bodily resurrection and pretribulational rapture of all believers. We believe that at the close of the seven-year Tribulation Period, the Lord Jesus Christ will be revealed in His glory, returning to the earth with His saints to establish His messianic, Millennial Kingdom. We believe that after the Millennium, the redeemed shall enter into a state of eternal bliss, dwelling in the presence of God forever. We further believe that the unsaved of all ages will be resurrected bodily, judged at the Great White Throne, and cast into the Lake of Fire, where they will be condemned to everlasting conscious punishment.

OUR MISSION

The mission of Baptist College of Ministry is to provide a Christ-focused, faith-based, local church, liberal arts education, discipling young men and women who are in union with the enthroned Christ to wholly surrender their lives to Him and to experience the fullness of Holy Spirit power in order to reach a lost world for Christ.

OUR VISION

The vision of Baptist College of Ministry is:

1. To boldly declare and defend our theology.
 - a. Baptist and dispensational in doctrine
 - b. Fundamentalist and revivalist in heritage and belief
 - c. Faith-filled and Spirit-dependent in heart
 - d. Separated and distinct in lifestyle
 - e. Evangelistic and missionary-minded in cause
2. To clarify the truth of sanctification by faith.
 - a. The position of the believer in Christ
 - b. The appropriation of that position by faith
 - c. The resulting confidence for victory and boldness
3. To disciple students to so know and love Christ that they become channels of God's reviving presence in our generation.
 - a. By confronting patterns and manifestations of the self-life
 - b. By pointing to the provision found in the Christ-life
 - c. By inculcating a whole-hearted submission to authority
 - d. By leading students to a life of responsible faith in the following areas:
 - Personal victory
 - Internalized biblical convictions
 - Evangelism and discipleship
 - Prayer (both private and corporate)
 - Corporate revival
4. To advance Falls Baptist Church in its great commission ministry so that it provides a vibrant spiritual environment for the college.
 - a. By maintaining the New Testament structure of the church as the framework for ministry training
 - b. By growing the church spiritually and numerically so that the college can grow proportionately
5. To educate the student through an intentional process of pedagogy that develops the whole person so that he can train and mature others.
 - a. By equipping and employing spiritual, qualified professors
 - b. By offering the following liberal arts baccalaureate programs of study:
 - Ministerial leadership (pastoral, missions, evangelism)
 - Music and pedagogy
 - Elementary and secondary education
6. To fulfill the Great Commission in our generation.
 - a. By preparing and sending students and faculty to cross-cultural missions and training environments around the world
 - b. By assisting other ministries around the world in establishing and operating like-minded training ministries
 - c. By launching and facilitating national-led revival movements within every people group

DOCTRINAL AND THEOLOGICAL DISTINCTIVES



At Baptist College of Ministry, students are taught to interpret the Scripture from a biblically dispensational approach, using a literal, grammatical-historical-contextual hermeneutic. The shortcomings of other positions, including covenant theology and progressive dispensationalism, are clearly presented.

Systematic theology is emphasized as the best defense against heresy, but at the same time, students are challenged to guard against over-systematizing and arriving at a systematic theology

that goes beyond the Scripture. Proper theological instruction promotes in students a willingness to adjust their thinking to conform to the Scripture, rather than manipulating the text to conform to the system. The result is a biblically-balanced theology that avoids the extremes of both Arminianism and hyper-Calvinism.

Baptist College of Ministry stands in full agreement with the cessationist position and is firmly opposed to the man-centered emphasis of the modern charismatic movement. While readily acknowledging that God the Holy Spirit still gifts believers for the edification of the body of Christ, we recognize that those gifts no longer include the miraculous sign gifts that were extant during the first generation of the Church prior to the recording of the New Testament Scriptures.

Baptist College of Ministry is unashamedly Fundamentalist and militantly separatist, repudiating the compromise and toleration of New Evangelicalism in the realms of both personal and ecclesiastical separation.

As reflected in its name, Baptist College of Ministry is resolutely Baptist in its polity, practice, and distinctives.

At Baptist College of Ministry, students are challenged to embrace the belief that God still works miraculously in every age. Rather than pointing to “the Will of God” as the explanation for spiritual defeat in evangelism or discipleship, students are encouraged instead to put their trust confidently in God for spiritual victory and to expect to see His reviving work in this day.

BIBLE TEXTS

We believe that God has preserved His Word for every age. We accept the preservation of the Old Testament through the Hebrew Masoretic text; and we accept the preservation of the New Testament through the time-honored Byzantine, majority text stream—represented by the Textus Receptus. We desire to teach the doctrines of inspiration and preservation in a faith-based, non-divisive manner. We use only the King James Version in our public ministry.

CAMPUS LIFE



LOCATION

Baptist College of Ministry shares an almost 30-acre campus with Falls Baptist Church located at N69 W12703 Appleton Avenue, Menomonee Falls, Wisconsin. Menomonee Falls is an attractive residential suburb on the northwest side of metropolitan Milwaukee. The Milwaukee area is home to over a million people and offers many opportunities for cultural activities and ministry outreach. Mitchell International Airport, located on the south side of Milwaukee, is only about thirty minutes from the campus.



CHAPEL

At Baptist College of Ministry, we believe in the power of Spirit-filled preaching to transform lives. Monday through Wednesday the whole student body meets together to be challenged by the preaching of God's Word. The chapel speakers include a variety of visiting pastors and evangelists as well as members of the staff of Falls Baptist Church and Baptist College of Ministry. We believe that it is important to hear from both pastors and evangelists. Fellowship meetings are normally held during chapel time on Thursdays. The centerpiece of this meeting is the preaching of God's Word to fellow students by one of the young men assigned to a leadership role in that Fellowship. On most Fridays, the young men and young ladies meet in separate sessions to be challenged through the proclamation of God's Word on topics particularly relevant to their future roles in the church and in the home. Other Friday sessions are divided by student classification, with messages tailored to the particular spiritual needs of each group.

FELLOWSHIPS



Each undergraduate student at Baptist College of Ministry is assigned to one of four Fellowships. The Fellowships provide a framework for spiritual, social, and ministry opportunities, set in an environment emphasizing the evangelizing of a lost world. The Fellowships are named for godly missionaries of the past: James Fraser, Jonathan Goforth, Adoniram Judson, and Hudson Taylor. Each of the Fellowships is student-led, thereby providing ample opportunities for the honing of leadership skills. Meetings are normally held every Thursday, during which time the members of the

Fellowship plan their activities, pray together, and hear the preaching of God's Word by one of the young men in the Fellowship. The Fellowships are co-ed, which provides a venue for godly young men and women to learn to cooperate effectively in the work of the ministry, keeping their focus on serving God together, while avoiding unnecessary social pressure. This setting also provides the young men in leadership with the opportunity to learn how to lead both men and women in an appropriate manner, in the same way a pastor does in his church. In addition to the regularly scheduled Thursday sessions, the Fellowships also meet for prayer, for various activities, for singspirations, and for ministry outreach.

MINISTRY OPPORTUNITIES

A core belief at Baptist College of Ministry is that effective ministry changes lives. Not only does it change the lives of those who are the recipients of ministry, but it also affects the life of the one ministering. Each student at Baptist College of Ministry, both undergraduate and graduate, is involved in a local church ministry, most within the structured framework of Falls Baptist Church's Sunday School program. All undergraduate students minister at Falls Baptist Church at least during their first and last years as a student. Sophomores, juniors, and graduate students may be assigned to other churches of like faith, philosophy, and practice within reasonable proximity to the campus. In addition to their regular ministry responsibilities in the local church, students at Baptist College of Ministry are frequently given additional opportunities for outreach and edification, both locally and across the globe. Each year, mission teams travel to various fields to assist fundamental Baptist missionaries in their

work. Musical ensembles minister in local churches across the country. The Minutemen Evangelistic Team, led by Vice President Jim Van Gelderen, recruits many of its team members from Baptist College of Ministry. The undergraduate college choir also ministers musically at various times throughout the school year.

DORMITORY LIFE

Dormitory life at Baptist College of Ministry is intended to be a rich learning and growing experience. Each dormitory setting provides a comfortable home atmosphere, but at the same time challenges students to grow in their self-discipline, to improve their habits of personal and residential hygiene, and to develop efficiency and diligence in their studies and ministry endeavors. The structured environment is invaluable for young men and women desiring to be disciplined servants of God. The close quarters of dormitory living further helps students learn to get along with other believers, as well as providing countless opportunities for demonstrating longsuffering and selfless ministry to one another.

Dormitory students are assigned to one of various residential settings either on-site or within a short drive from campus. Each situation is carefully arranged to ensure adequate privacy and opportunity for study for the student residents. Staff members are assigned as a resident supervisors, and transportation is provided as needed for those students whose dormitory is not located on the campus proper. Dormitory rooms are fully furnished, and laundry facilities are available for student use at each residence. All undergraduate students under the age of 24 years old are required to live in the dormitories unless they are residing in the local area with their parents or with other adult relatives. Students at Baptist College of Ministry enjoy delicious meals served buffet-style in the campus dining facility. Menus are planned to ensure students receive a balanced and nutritious diet.



SPIRITUAL DISCIPLINES

Romans 12:2 gives a clear command to the believer that he not allow himself to be “conformed” or pressed into the mold of this world. Unfortunately, many churches and Christian institutions today are allowing, if not condoning, the influence of the world as if it were unavoidable. Students at Baptist College of Ministry and Theological Seminary are immersed in an environment that runs counter to the world. They are expected to dress and to conduct themselves in a distinctly Christian manner. Their hearts are stirred to set the highest of personal standards in music, in appearance, in the use of their time, and in their approach to determining the Lord’s will for their life’s mate. They are regularly challenged to approve only those things that are truly excellent and to seek God’s best in every aspect of their lives, rather than being satisfied with anything less.

Students at Baptist College of Ministry are expected to exemplify the standards of personal holiness appropriate to those wholeheartedly given to serving the Lord Jesus Christ. They are expected to have private devotions, including a time of prayer, on a daily basis. Students are further expected to utilize a systematic Bible reading plan to ensure that they read through the Bible each year, and are challenged to make regular, weekly soul winning outreach a part of their pattern of living. Each week, students are asked to complete an accountability form indicating their faithfulness in developing consistency in these foundational spiritual disciplines.

STUDENT COVENANT

Each year, students at Baptist College of Ministry and Theological Seminary are asked to affirm their agreement with the purpose, philosophy, and biblical standards of the College as expressed in the following covenant statement:

As a student at Baptist College of Ministry, I believe that God has raised up this institution for His own glory. To that end, I hereby covenant with the administration, the faculty and staff, and with my fellow students that, by the grace of God, my life and ministry will be an honorable testimony to the cause of Christ, and will be in keeping with the mission and spiritual objectives of this school. I understand that enrollment at Baptist College of Ministry is a privilege and not a right, and I agree to willingly withdraw my enrollment if at any time my conduct, spirit, or life become contrary to the God-given direction established for the college.

Specifically, I will endeavor to glorify God by:

1. Growing in grace and in the knowledge of the Lord through daily personal study of the Word of God and through fervency in prayer, depending upon the Spirit of God to apply His Word to my life. I willingly place myself under accountability to the school and to my fellow students in this area as a continual reminder of my commitment to spiritual growth.
2. Humbly receiving the preaching of the Word, as it is delivered by men with a heart for God. Like the Bereans, I purpose to eagerly examine what is preached in light of the authoritative Word of God, but with a desire to be submissive to what God wants to teach me, and not to find fault. I will refrain from any communication, spoken or unspoken, that might in some way undermine a preacher's credibility in the eyes of another student.
3. Proclaiming the Gospel to a lost and dying world at every opportunity, one person at a time. I purpose to challenge my fellow students if they fail to share the Truth with others, just as I expect them to confront me when I am unfaithful in this matter.
4. Maintaining an uncompromisingly high standard of personal holiness, separate and distinct from the world, as expressed in my appearance, in my choices of music, in the activities in which I participate, and in my approach to determining the Lord's will for my life's mate. In these areas especially, I will do my utmost to support the spirit and intent of what is stated in the Student Handbook and preached from the pulpit.
5. Treating my fellow students with kindness, charitableness, dignity, and respect, recognizing that they are sinners, saved by grace, just as I am. Understanding that tensions and contentions may arise, my heart is to view them as opportunities first for God to show me where I need to grow.
6. Never griping or complaining about the biblical standards, institutional policies, or functional procedures set by the college for my benefit. I will not be critical of the faculty or administration, even though at times I may not fully appreciate or agree with a decision that has been made or a policy that has been set. I understand that the administration is always willing to consider my heartfelt concerns, provided that they are expressed privately and with a humble spirit.
7. Not tolerating shortcomings in any of the aforementioned areas in my own life, but humbly depending on God for growth in Christlikeness, and encouraging my fellow students to do the same, realizing that God's grace is sufficient for victory in every area.

I am not signing this covenant out of duty or obligation, but out of a sincere heart. I am aware that if I violate the provisions as stated herein, I may be reminded of what I have signed by my fellow students or by the administration of the college. With a heart dependent upon His grace, I hereby sign my name.

STANDARDS OF CONDUCT

Attendance at Baptist College of Ministry and Theological Seminary is a privilege and not a right, which privilege may be forfeited by any student who does not conform to the standards and regulations of the college. The Administration may request the withdrawal of any student at any time who, in the opinion of the Administration, does not fit into the spirit of the institution, regardless of whether or not he conforms to the specific rules and regulations of the College. If, in the Administration's judgment, a student's spiritual response, character, or conduct is considered to be sufficiently deficient as to make him unworthy of the privilege of holding a degree from Baptist College of Ministry and Theological Seminary, the Administration reserves the right to deny him his degree.

Baptist College of Ministry will not permit any student to be involved in conduct condemned in the Word of God. The Bible calls on God's children to abstain from all forms of physical intimacy outside of the bounds of God-given marriage. Other unbiblical practices such as the use of harmful drugs of any kind, drinking, gambling, profanity, obscenity, the use of tobacco in any form, dancing, movie-going, pornography, and dishonesty or unethical behavior on the job will likewise not be tolerated.

The doctrinal position of Baptist College of Ministry emphasizes the fundamentals of historic separated, independent Baptist fundamentalism. The College insists that a biblical unity be maintained among the student body based upon these essentials. In the interest of that unity, Baptist College of Ministry will not allow the continued enrollment of any student bent on propagating his own particular theological interpretations (e.g., hyper-Calvinism, Arminianism, Covenant Theology, etc.) or who promotes divisiveness regarding Bible versions and text-related issues.



FINANCIAL INFORMATION



SUMMARY OF BASIC CHARGES

Current Tuition and Room and Board Fees
Published online at www.bcmedu.org

Full-Time Students (12 or more credit hours per semester)	
Registration Fee per semester.....	\$ 125
Ancillary Fee per semester	\$ 175
Part-Time Students (less than 12 credit hours per semester)	
Registration Fee per course (for credit or audit)	\$ 35
Audit Charge per semester hour.....	\$ 100
Ancillary Fee	
Less than four semester hours (undergraduate)	no charge
Four to seven semester hours (undergraduate)	\$ 45
Eight to eleven semester hours (undergraduate).....	\$ 90
Less than five semester hours (graduate)	\$ 45
Five or more semester hours (graduate)	\$ 90
Miscellaneous Academic Charges (based on use)	
Additional Load Charge per semester hour above 18.....	\$ 125
Private Music and Ensemble Instructor Fee per semester hour.....	\$ 270

SUMMARY OF INCIDENTAL CHARGES

Discounted Early Application Fee (non-refundable).....	\$ 30
Application Fee (non-refundable).....	\$ 70
Reservation Deposit (\$50 non-refundable)	\$ 150
Reenrollment Deposit	\$ 50
Late Registration Fee (also applies to registration changes)	\$ 10
Late Payment Fee	\$ 15
NSF Processing Charge	\$ 20
Graduation Fee	\$ 110
Transcript Processing Fee	\$ 5
Yearbook Charge (graduate and part-time undergraduate students).....	varies \$ 40

PHILOSOPHY

One of the goals of Baptist College of Ministry is to provide a balanced, high-quality college education at a reasonable cost. Gifts and support received from interested churches and individuals who desire to invest in Christian education, along with the faithful and prompt payment of accounts by our students, contribute to this endeavor.

The significant financial obligations facing college and seminary students (and their families) provide an exciting occasion to see the Lord provide in the meeting of needs, as well as affording an ongoing opportunity to practice the skills and habits essential to a life of financial freedom. Financial policies and procedures at Baptist College of Ministry are based on the biblical principles of responsible stewardship. Students are challenged to avoid debt through careful financial planning, diligence in work opportunities, and thriftiness in the use of available funds, while at the same time trusting God to provide in miraculous ways in answer to earnest prayer.

Because debt presents a potential snare that can hinder and even prohibit effective Christian ministry, applicants with previously existing debt will not normally be permitted to enroll until their debt has been retired. Likewise, returning students are expected to have their college account current before starting a new semester and incurring further expense. It is imperative that students experiencing financial difficulties communicate promptly with the college administration to discuss their plans for reconciling delinquent accounts. Every effort will be made to help students develop workable plans for completing their college education debt-free in as timely a manner as possible. Students with financial difficulties that necessitate sitting out of school, to work for a semester or more, are reminded that there is no one right path to complete a degree program. Every student's financial situation is unique and is part of the Lord's plan to cultivate in that student greater contentment with the financial circumstances the Lord has allowed, as well as more fervent trust in Him to provide.

EXPLANATION OF CHARGES

Tuition. The full-time tuition rate is based on a maximum load of 18 semester hours. Semester hours for audited courses are included. The Additional Load Charge is applied for each full semester hour in excess of the normal maximum. A full-time student who withdraws from the College before the completion of the semester is responsible for the per-semester-hour tuition charges for every course or lesson in which he has attended even one day of class or one lesson, not to exceed the full-time semester tuition amount.

Registration Fees. Registration fees cover the cost of the administrative aspects of a student's enrollment in a course, whether that course is taken for credit or as an audit. Part-time students who enroll in four or more courses in any given semester will not be billed for registration fees in excess of the full-time amount. Registration Fees are non-refundable.

Ancillary Fee. The Ancillary Fee helps defray the cost of various student body and fellowship activities, certain articles of institutional performance attire, and the college yearbook, *The Cornerstone*. Part-time students are billed according to the number of semester hours in which they are enrolled. A full-time student who withdraws from the College before the completion of the semester is still responsible for the full-semester Ancillary Fee.

Private Music Lesson Instructor Fee. Students who enroll in private music lessons with members of the college faculty are responsible for the Private Music Lesson Instructor Fee. Because faculty schedules are determined based on student registrations, if the student withdraws after the first lesson has been completed, he is still responsible for the full semester charge.

Room and Board. The Room and Board charge for full-time students includes all meals and overnight accommodations beginning with the date the student is required to arrive on campus for the semester. The room and board charge does not provide for meals or housing during the Thanksgiving, Christmas, or Spring break periods. Students will not normally be permitted to remain on campus during Christmas break or during the summer (except when they are enrolled in a summer session class). Rather, students are encouraged to live at home or with other family members. Those whose unique circumstances (e.g., family is on the mission field, etc.) necessitate their staying on campus during either the Christmas holiday or the summer break must make financial arrangements at least one full month in advance with the Director of Student Finances. A full-time dormitory student who withdraws from the College before the completion of the semester will be responsible for Room and Board charges at the per diem rate for each day in residence, not to exceed the full-semester amount.

Application Fee. The appropriate Application Fee must accompany every undergraduate or seminary application submitted. Applications will not be processed until this fee has been received. Prospective students whose applications are submitted (postmarked) not later than May 1st for first semester matriculation and not later than October 1st for second semester matriculation are eligible for the discounted Early Application Fee. In addition to the May 1st and October 1st provisions, prospective seminary students who are currently serving in full-time ministry will receive the Early Application Fee if their application is submitted (postmarked) at least 30 days prior to the start of the first block course in which they intend to enroll.

Reservation Deposit. Students entering Baptist College of Ministry and Theological Seminary for the first time are subject to a \$150 deposit when accepted for enrollment. This deposit is applied to the student's tuition and fees upon registration. If a student is unable to enroll as planned, \$100 of the deposit is refundable, provided that written notification is received by the college office at least fourteen calendar days prior to the start of the semester. If such notification is not received, the entire \$150 is forfeited. The Reservation Deposit is not required for part-time seminary students who are currently serving in full-time ministry.

Reenrollment Deposit. A \$50 deposit is charged to each returning student's account during the third billing period of every semester (November 1st and March 1st, respectively) in anticipation of his return for the upcoming semester. This deposit is applied to the next semester's tuition and fees during the first billing period of that semester. If a student subsequently withdraws from the College, the \$50 deposit is refundable, provided that written notification of the withdrawal is received by the college office at least fourteen calendar days prior to the start of the semester. If such notification is not received, the deposit is forfeited. A student who is not able to return for the upcoming semester, but is intending on reenrolling thereafter, must still carry the Reenrollment Deposit on his account, but he may transfer it forward by notifying the college office of his intentions in writing at least fourteen days in advance of the start of the semester. Failure to provide the necessary notification will again result in the student's forfeiture of the deposit. The Reenrollment Deposit is not required for part-time seminary students who are currently serving in full-time ministry.

Late Registration Fee. Matriculated students who submit their registrations after the close of the regular registration period, or who make any changes in registration (i.e., drops and/or adds) will be subject to the Late Registration Fee. Non-resident seminary students in full-time Christian ministry are only subject to the Late Registration Fee if notification is not received in the college office at least two full calendar weeks in advance of the start of the respective course.

Late Payment Fee. Baptist College of Ministry depends upon timely payments from its students in order to meet the salaries of the faculty and staff and the operating expenses attendant with a college program. It is imperative that every student's financial obligations be paid on

time. Monthly payments not received within five calendar days of the due date will be assessed a \$15 Late Fee. Students who are chronically delinquent in their payments may be asked to withdraw their enrollment until such time as their account is brought current.

NSF Processing Charge. When a check for payment is returned to Baptist College of Ministry by the bank unpaid due to Non-Sufficient Funds, a \$20 NSF Processing Charge is assessed. The NSF fee is charged to the student's account even if the payment was made on the student's behalf by another party. If as many as two checks are returned unpaid within any twelve-month period, personal checks will no longer be accepted from that student or patron.

Graduation Fee. The Graduation Fee is assessed in March of the year of degree conferral. It is required for all degree programs, both seminary and undergraduate, including the Associate of Ministry degree.

Transcript Processing Fee. Upon written request, one transcript will be issued free of charge. Additional transcript requests will be subject to a nominal fee of \$5 each. Under no circumstances will a transcript be issued if the student's financial account is not current.

Yearbook Charge. Undergraduate students who are enrolled in a full-time status for at least one semester in a given academic year receive a yearbook at no charge. Graduate students and part-time undergraduate students who desire to receive a copy of *The Cornerstone* will have the Yearbook Charge billed to their accounts.

Books and Materials. Students are responsible for the actual costs of any books and materials obtained from the college bookstore. Students are free to obtain required textbooks from other sources as well. For budget purposes, students purchasing textbooks through the bookstore should be prepared to pay as much as \$200 per semester. This should not be construed as a guarantee that textbook costs will never exceed \$200 in any semester. Likewise, the amount will oftentimes be considerably less.

Summer Session Tuition and Fees. Summer session charges are normally assessed in accordance with the part-time student tuition and fee schedule. However, for students who were enrolled in a full-time status during the regular semester immediately preceding the summer session, the fol-

lowing discounted rates apply: (1) Tuition is billed at \$100 per semester hour; (2) A Registration Fee of \$20 is assessed for each course; and (3) Room and Board is charged at a rate of \$15 per day.

Health Insurance Expenses. Students enrolled at Baptist College of Ministry and Theological Seminary are required to show evidence of having basic medical insurance coverage. Students are responsible for the arrangement of such cov-

erage and for the payment of all premiums. Many undergraduate students will find it possible to be included on their parents' policy. With the exception of the children of full-time faculty and staff, Baptist College of Ministry is not able to enroll students in its group insurance plan.

METHOD OF PAYMENT

Payments may be made in cash, by check, or by money order. All checks should be made payable to Baptist College of Ministry. (Third party checks will not normally be accepted.) Students may request that copies of their billing statements be provided for their parents or another patron, but students are always ultimately responsible for meeting their own obligations.

Part-Time Students. All tuition and fees associated with a given course are normally payable in full at the start of the course.

Full-Time Students. One-time semester charges (Registration Fee and Student Activity Fee) are payable in full at the start of the semester. Tuition and Room and Board charges may be paid in lump sum at the start of the semester, or they may be paid in four equal monthly installments. The four payment due dates for the first semester are Orientation Day, October 1st, November 1st, and December 1st, respectively. For second semester, the due dates are the first day of class, February 1st, March 1st, and April 1st. Private Music Lesson Instructor Fees are due and payable by October 1st for the first semester, and by February 1st for second semester.

REFUNDS

All payments received by Baptist College of Ministry and Theological Seminary are applied to the appropriate student account, even if a credit balance will result. Excess payments are carried forward and applied to future charges. Refunds of excess payments are not routinely issued except upon a student's graduation or withdrawal from the College. Current students desiring a refund of excess payments must submit a written request for refund. Refunds of monies paid directly to the College on behalf of a student by his parents or another patron will not be refunded without the concurrence of the party who made the payment. Refunds issued will be limited in amount such that the remaining account balance is sufficient to cover all anticipated charges for the rest of that semester, as well as the Reenrollment Deposit for the subsequent semester, if applicable. All refunds issued by Baptist College of Ministry are paid by check. Student check-cashing services are not provided by the financial office.



ADMISSIONS INFORMATION



GENERAL REQUIREMENTS

Since the express purpose of Baptist College of Ministry is to prepare men and women for Christian service in the local church, only students who give a clear testimony of personal salvation in Jesus Christ will be admitted. It is expected that those who seek admission manifest good character, an honest desire to know and to do the Lord's will, a genuine concern for the lost, a teachable heart and mind, a commitment to the doctrinal position of the College, a willingness to abide by the standards and expectations of the College, and a readiness to apply themselves intellectually.

Within the context of its theological convictions and mission, Baptist College of Ministry does not discriminate on the basis of race, gender, national or ethnic origin, or physical handicap in the administration of its admissions policies and school-administered programs. All qualified applicants will be accepted for enrollment in this context. An application from a divorced person or one married to a divorced person will not be processed.

Attendance at Baptist College of Ministry is a privilege and not a right. Students forfeit this privilege if they do not conform to the standards and ideals of the College, and the Administration may insist on the withdrawal of a student at any time that the student, in the opinion of the Administration, does not conform to the spirit of the institution.

EDUCATIONAL PREPARATION

Undergraduate Students. Applicants for all undergraduate programs of study must present a high school transcript reflecting satisfactory completion of a standard secondary course of study. Baptist College of Ministry recognizes and supports the right of parents to educate their children at home and thus accepts graduates of home education programs as well as traditional classroom schools. An official transcript indicating courses taken, credits and grades earned, and date of graduation is required of all applicants.

Baptist College of Ministry does not prescribe specific secondary school course requirements, but it is anticipated that high school graduates will have completed a minimum of 20 units of high school work (grades nine through twelve). The following distribution of academic units is recommended for a balanced college preparatory program:

English (including grammar, composition, and literature).....	4 units
Social Studies (US history, world history, geography, government)	4 units
Mathematics (including algebra and geometry)	3 units
Science (at least one physical science and one biological science).....	3 units
Foreign Language (in a single language).....	2 units
Computer Applications and Keyboarding.....	1 unit
Speech or Public Speaking.....	1 unit

Graduate Students. Applicants for all graduate programs of study must present a baccalaureate degree from a recognized college or university. In order to be accepted without undergraduate deficiencies, the applicant's baccalaureate program must have included at least 120 semester hours of college-level work, at least 50 of which will normally be expected to have been completed in academic disciplines within the liberal arts. Applicants for the Master of Arts degree program will normally be expected to have earned a cumulative undergraduate GPA of at least 3.0 on a 4.0 scale. Students desiring enrollment in the Master of Divinity degree program or the Master of Biblical Studies degree program will be expected to present a cumulative GPA of at least 2.5 on a 4.0 scale for undergraduate work.

INSTRUCTIONS FOR FILING UNDERGRAD APPLICATIONS

Application Form. Prospective undergraduate students must first complete and return the Application Form, along with the appropriate fee. It is understood that the application fee will be retained to cover the cost of processing the application.

Written Testimony. Along with the application, three essays must be submitted, briefly describing the applicant's (1) salvation testimony, (2) reason(s) for desiring to attend Baptist College of Ministry, and (3) relationship with his or her parents. Applicants who are married or who have not lived with their parents during the last five years should instead describe their present involvement in the local church.

High School and College Transcripts. High school transcripts should be requested by the applicant from all high schools attended. If the applicant has not yet graduated, he should request that the high school send a transcript of the course work completed up to the current semester. Students who have completed one or more college courses should have official transcripts sent directly to Baptist College of Ministry from the Registrar's Office of each college, university, or other school attended since high school. Prospective transfer students must still have official high school transcripts sent to Baptist College of Ministry as well.

ACT or CLT Assessment. Either American College Testing (ACT) or Classic Learning Test (CLT) scores are required for admission for all students matriculating in a college-level program for the first time, as well as for transfer students who have not completed at least fifteen semester hours of in-residence college work. Prospective students may obtain information about registering for the ACT or CLT test by visiting the appropriate testing website. It is recommended that applicants be tested in the fall of their senior year in high school. The ACT college code for Baptist College of Ministry is 4562. Applicants who have already taken the ACT Assessment may have their scores sent to Baptist College of Ministry by submitting to the American College Testing Service a request for Additional Score Report (ASR). Applicants taking the CLT should send their test results to admissions@bcmedu.org.

Interview. Upon receipt of all written and record materials, qualified applicants and their parents will be scheduled for an interview with selected members of the Admissions Committee. A final admissions determination will not be made until the interview process is complete.

Medical History and Insurance Form. A Medical History and Insurance Form will be sent to prospective students upon their notification of acceptance for enrollment at Baptist College of Ministry. This form must be completed and returned prior to the first day of classes.

INSTRUCTIONS FOR FILING SEMINARY APPLICATIONS

Application Form. Prospective graduate students must first complete and return the Application Form, along with the appropriate fee. It is understood that the application fee will be retained to cover the cost of processing the application.

Written Testimony. Along with the application, three essays must be submitted, briefly describing the applicant's (1) salvation testimony, (2) call to the ministry (men) and God's leading in the individual's life to that point, including his or her reason(s) for desiring to attend Baptist College of Ministry and Theological Seminary, and (3) present involvement in the local church. Those in full-time ministry applying as non-resident students need only provide the first essay (salvation testimony), but are asked to include a copy of their personal doctrinal statement or their church's statement of faith.

College Transcripts. Applicants must have official transcripts sent directly to Baptist College of Ministry from the Registrar's Office of each college, university, seminary, or learning institution attended since graduation from high school. Graduates of Baptist College of Ministry need only obtain transcripts for any college work completed since their graduation.

Interview. Upon receipt of all written and record materials, qualified applicants will be scheduled for an interview with selected members of the Admissions Committee. A final admissions determination will not be made until the interview process is complete. (This interview will normally be waived for those in full-time ministry applying as non-resident students, as well as for current Baptist College of Ministry students and recent graduates.)

Medical History and Insurance Form. A Medical History and Insurance Form will be sent to prospective students upon their notification of acceptance for enrollment at Baptist College of Ministry and Theological Seminary. This form must be completed and returned to the college office prior to the first day of classes.

RECORDING OF TRANSFER CREDIT

Baptist College of Ministry desires to recognize college-level academic work that students have successfully completed at recognized degree-granting colleges, universities, or seminaries. Each transfer student's college transcript(s) will be evaluated on a case-by-case basis, and the student will be advised of which courses will be accepted for transfer credit. The guidelines that follow will normally be used in evaluating a student's transcript, but the Administration may, at its sole discretion, change, make exceptions, or add to these internal policies as it deems appropriate in order to maintain the academic integrity of the institution and to meet most effectively the academic needs of its students. When evaluating the transferability of credit, the decisions of the Administration are final.

The guidelines governing the transfer of credits earned at other institutions are as follows:

1. Courses proposed for transfer must be substantially equivalent to courses offered at Baptist College of Ministry and must serve a useful purpose in the student's chosen program of study. Courses that do not closely correlate to a course offered at Baptist College of Ministry will be considered for transfer credit only if they can appropriately satisfy a general elective requirement.
2. Since credit at Baptist College of Ministry is awarded on a semester-hour basis, credit for course work completed on a quarter-hour basis is transferred at the rate of three to two (i.e., three quarter hours are equivalent to two semester hours).
3. Students may present for transfer courses completed by correspondence provided that the collegiate institution sponsoring the correspondence work is oriented principally for matriculated resident students. Transfer credit will not be recorded for correspondence work administered by an institution that is limited in its scope only to correspondence study.
4. Only those credits which carry a grade of at least C- or its equivalent at the undergraduate level, or at least B- at the graduate level may be transferred. Courses taken on a Pass-Fail basis will not be considered for transfer.
5. As delineated in the appropriate undergraduate programs of study, certain of the Ministry Core and Bible Major requirements may only be satisfied by courses taken at Baptist College of Ministry. Transfer credit will not be allowed for courses comparable to these required courses.
6. Transfer credit for courses such as ancient languages or music theory will be recorded only if the student successfully demonstrates the appropriate level of proficiency by placement examination.

7. Transfer credit will not be recorded for college-level work taken prior to high school graduation if it appears on the student's high school transcript. Courses which do not appear on the high school transcript will be considered.
8. Transfer credit will not be permanently recorded on a student's Baptist College of Ministry transcript until the student has successfully completed at least one semester of course work in residence (15 semester hours for undergraduate students and 12 semester hours for graduate students).
9. Baptist College of Ministry requires that students complete the majority of their course work in residence; therefore, transfer credit is normally limited to the following maximums based on the student's degree program:

Baccalaureate degree.....	60 semester hours
Associate of Ministry	12 semester hours
Master of Divinity.....	24 semester hours
Master of Arts	9 semester hours
Master of Biblical Studies	9 semester hours

Transfer credits are not used in the calculation of a student's GPA. The credits and grades earned at the former educational institution will be recorded on the transcript, but no quality points will be assigned.

INTERNATIONAL STUDENTS

Baptist College of Ministry is authorized under federal law to enroll nonimmigrant students. Prospective students who are not U.S. citizens follow the same procedure for admission to Baptist College of Ministry as others with some additional requirements. All supporting documents not in the English language must be accompanied by an official English translation.

Each applicant must provide written proof (faxes and/or e-mail are not acceptable) that he or she has sufficient funds to meet the first year of study, and that adequate funds will be available for each subsequent year of study. Please provide two copies of each financial document, with signature or official seal as appropriate. One copy will be returned to the applicant to show to the consulate and border control agents. Note that all payments must be in U.S. funds.

Applicants whose native language is not English must demonstrate their English proficiency by taking the Test of English as a Foreign Language (TOEFL). Results should be sent to the Admissions Office.

Please note that the college cannot issue Form I-20, which enables a prospective student to apply for a student visa to enter the United States, until the applicant has been accepted for enrollment by the Admissions Committee. This means that all required documentation, including the application, testimony, letters of reference, high school and/or college transcripts, ACT and TOEFL scores, and proof of sufficient funds, must be received, and the required interview completed, before the form I-20 will be sent. For this reason, foreign applicants are encouraged to apply early. While admissions decisions can be made at any time, ordinarily the applicant should submit all written materials no later than May 1st and schedule the interview to be completed no later than June 1st, in order to have sufficient time to receive the I-20 and allow for the appropriate processing time through the consulate. Prospective students are encouraged to attend the Victory Conference and have their interview conducted at this time, if possible.



ACADEMIC POLICIES



EDUCATIONAL PROGRAM

Baptist College of Ministry and Theological Seminary is committed to providing a challenging academic program of study for each of its students, carefully structured in the context of ministry preparation. Although preacher training is a focal point, the educational program reflects the biblical principle that every Christian should be equipped to do the work of the ministry. Thus degree programs are also available for ladies and for men who plan to serve the Lord in music, in Christian education, or in a lay capacity. Every course of study includes comprehensive Bible exposition in a rigorous academic environment in order to develop in students the biblical foundation necessary for God-honoring ministry. It is not our purpose to provide non-ministerial professional training or a broad range of degree programs. Rather, the full energies of the faculty and staff are channeled to equipping students to have an impact for the Lord Jesus Christ as they go forth to minister in local churches around the world. Specific undergraduate, graduate, and seminary programs of study are described in detail later in this catalog.

Baptist College of Ministry and Theological Seminary has never made application for regional accreditation because we believe that subjecting the College to standards and requirements established by secular organizations could jeopardize our Bible-based religious and philosophical distinctives. It is the practice of Baptist College of Ministry, as well as of many other colleges and universities, to accept or reject credits based on internal institutional criteria regardless of the accreditation status of the institution from which the student is transferring.

Each member of the faculty at Baptist College of Ministry is committed to honoring the Lord Jesus Christ through his or her teaching ministry. Faculty members are well qualified in their respective fields of study and include not only resident teachers, but also visiting pastors, missionaries, and lecturers, who bring with them a wealth of diverse ministry experiences and insights. These proven leaders will ensure that each course offers its students more than just an academic perspective on the subject matter.

ACADEMIC CALENDAR AND THE AWARDING OF CREDIT

Students satisfactorily completing courses at Baptist College of Ministry and Theological Seminary are awarded credit on a semester-hour basis. Each semester includes fifteen weeks of instruction, divided into three two-week blocks and one nine-week block. During a two-week block, students enroll in a single two- or three-credit course, focusing their study in that one discipline. Some courses, such as language study, literature, and others involving larger amounts of reading and writing, or the need for more repetition and incremental study, are scheduled during the nine-week extended block. Full-time students normally enroll in three courses (six to nine semester hours) during this period. Certain courses (e.g., private music lessons, choir, orientation) are most effective when scheduled over a longer period of time. These courses meet each week throughout the semester. Summer session course offerings are usually scheduled in two-week block formats. A calendar of key events may be found online at www.bcmedu.org.

The following guidelines apply to undergraduate courses offered at Baptist College of Ministry regardless of whether they are scheduled as a concentrated two-week block, the longer nine-week module, or throughout the semester:

- One-credit (semester hour) courses include a minimum of fourteen contact periods.
- Two-credit courses include a minimum of twenty-eight contact periods.
- Three-credit courses include a minimum of forty-two contact periods.
- Private music lessons include a minimum of twelve weekly lessons plus a jury evaluation.

A contact period is a fifty-minute period of instruction that may include lecture, discussion, testing, performance, or other educational activities appropriate to the objectives of the course. These guidelines provide a minimum standard to ensure that credit given is appropriate in light of the differences in schedule configuration. Some courses will include significantly more hours than the

semester-hour minimum because the nature of the course requires additional instructional time in order to cover adequately the scope of the course. Because of the more significant reading, independent research, and writing requirements associated with graduate study, seminary-level courses are scheduled to include a minimum of twelve contact periods for each semester hour of credit awarded.

COURSE OFFERINGS AND REGISTRATION

The programs of study outlined in this catalog and the class schedules for each semester are developed with the full-time, matriculated degree student in mind. Core courses are typically offered once per academic year, and minor and elective courses are normally offered on an alternating-year basis, or as necessary in light of the needs of matriculated students. The administration reserves the right at any time to make whatever changes are deemed necessary in the courses to be offered, the amount of credit to be given, or the requirements of the programs of study. The college cannot convene courses solely for the convenience of individual students who cannot or do not take courses in their regular sequence. Any course with insufficient enrollment may be canceled at the discretion of the administration. In such cases, the administration will work with any previously registered students to ensure satisfactory alternatives are available.

Incoming freshmen will register for their first semester of classes during the pre-semester orientation day. Returning students will normally pre-register for the upcoming semester well in advance of the start of the semester. Matriculated students who submit their registrations after the close of the regular registration period, or who make changes in their registration (i.e., drops and/or adds) will be subject to a late registration fee. Non-resident seminary students in full-time Christian ministry may inform the college of their enrollment intentions on a course-by-course basis, but such notification must be received at least two full calendar weeks in advance of the start of the respective course in order to avoid the late registration fee. All changes in registration must be submitted to the college office in writing using the appropriate change form.

Students are encouraged to review carefully the catalog requirements of their chosen programs of study each semester as they complete their class registration forms. The administration will, of course, work with each student personally to address individual academic progress and course needs, but it is ultimately the responsibility of the student to ensure that all requirements are completed in support of his or her planned graduation date. Students will be provided with a personalized check-sheet of their program requirements. Each student is accountable to make sure he or she follows the program and accomplishes the requirements for graduation. Students should regularly verify the accuracy of their progress with the academic office. Program advisors are available to answer questions and to provide guidance.

A complete list of courses offered at Baptist College of Ministry and Theological Seminary is found in the section entitled "Course Descriptions" at the end of this catalog. Courses numbered from 100 to 499 are intended primarily for undergraduate students. Courses numbered from 500 to 899 are graduate level courses. Seminary students registering for courses below the 600-level should ensure that the desired course has been expressly authorized for the graduate program of study in which the student is enrolled.

Undergraduate students of senior classification may request permission from the administration to enroll in courses for graduate credit subject to the following provisions: (1) The student must be able to enroll in and complete all requirements of his undergraduate degree program in support of the scheduled graduation date, and (2) the student must have maintained a GPA of at least 3.0 during the undergraduate program of study. An undergraduate student will not normally be allowed to take more than two courses for graduate credit unless he has received his baccalaureate degree and has been accepted for a graduate degree program. If a student enrolls in a course for graduate credit, that course will be recorded on the student's graduate transcript and may not be used to satisfy the requirements of the baccalaureate degree program.

ACADEMIC LOAD

The normal semester load for a full-time undergraduate student is sixteen to eighteen semester hours. The minimum full-time load is twelve hours. Students with a cumulative GPA of at least 3.0 may, with the approval of the administration, be permitted to register for more than eighteen semester hours. Students taking more than eighteen hours will be subject to an additional load tuition charge. Audit credits are counted as part of a student's academic load. The normal load for a full-time graduate student is twelve to sixteen semester hours, with a minimum of twelve required for full-time status. Graduate students will not normally be permitted to enroll in more than sixteen hours per semester. Audit credits are counted toward the academic load.

Regular class attendance is required of every student enrolled in the college. Procedures for obtaining permission to be absent from classes due to special circumstances are outlined in the Student Handbook. Students who are absent from more than twenty percent of the scheduled class periods for a given course, whether the absences are excused or unexcused, will not be awarded credit for the course.

COURSE WITHDRAWALS

A withdrawal submitted after the registration period for each semester has ended is considered a drop. A course dropped before one fifth of the class hours for the course are completed is not recorded on a student's record, nor, in most circumstances, is there any financial cost incurred other than the late registration fee. After one fifth of the class hours are completed, withdrawal from a course for any reason will be recorded on the student's record and the student is responsible for the tuition cost of the course, along with any associated fees. Whether the course is recorded on the student's record as Withdrew (W) or as Withdrew Failing (WF) is dependent on when the withdrawal is submitted in relation to the length of the course and the student's academic standing at the time of withdrawal. All drops and withdrawals must be submitted in writing to the college office, and students must continue to attend class until the withdrawal has been approved. Failure to attend class based on an intention to withdraw/drop or prior to withdrawal/drop approval will be treated as an unauthorized absence.

EXPULSIONS, READMISSIONS

Students who manifest conduct or attitude problems and are consequently expelled or asked to withdraw from Baptist College of Ministry will be administratively withdrawn from all courses in which they were enrolled. All such courses will be recorded as Withdrew (W) on the student's permanent record, and the student will be responsible for the associated tuition and fees. The disposition of the student's withdrawal from the college in such cases will be characterized as dishonorable.

Students who are absent from classes for two consecutive semesters for any reason will normally be required to reapply to the college for admission to their previous course of study.

CLASSIFICATION OF STUDENTS

An undergraduate student's classification is determined at the start of each semester based on the number of semester hours earned up to that point. Transfer credit, as well as credit earned for courses taken at Baptist College of Ministry, will be used to determine a student's classification. Credit-based distinctions are not made for seminary students.

Freshman.....	Less than 25 semester hours of credit earned
Sophomore.....	From 25 to 59 semester hours of credit earned
Junior	From 60 to 95 semester hours of credit earned
Senior	96 or more semester hours of credit earned
Graduate.....	All seminary students

GRADING SYSTEM

Formal grade reports are issued at the completion of each semester. A traditional letter grading system is used to evaluate academic achievement as reported on grade reports and in the permanent record. Plus and minus designations are used to more accurately reflect relative levels of performance.

Undergraduate Programs		Graduate Programs	
A	Superior	A	Superior
B	Good	B	Good
C	Average	C	Passing
D	Passing	D	Unsatisfactory
F	Failure	F	Failure

The following codes apply at both the undergraduate and graduate levels:

IP..... In Progress	W..... Withdrew (without penalty)
INC..... Incomplete	WF..... Withdrew Failing
AU..... Audit	GNR..... Grade Not Recorded
P..... Passing (for courses in which no grade is given other than Pass/Fail)	
VAL..... Validated (requirement for course satisfied by validation exam; credit is not assigned for these courses)	
RAU..... Review Audit (audit of a course for which the student previously received credit)	
SAT..... Satisfactory completion of graduation requirement for which credit is not assigned	

The deficiency of Incomplete (INC) must be removed not later than the last class day of the next regular semester, otherwise the grade is recorded as a failure (F) and no credit is earned.

GPA AND QUALITY POINTS

Quality points are assigned per semester hour in accordance with the following four-point scale:

A	4.0 points per hour	C+	2.3 points per hour	D+	1.3 points per hour
A-	3.7 points per hour	C	2.0 points per hour	D	1.0 points per hour
B+	3.3 points per hour	C-	1.7 points per hour	D-	0.7 points per hour
B	3.0 points per hour			F	0.0 points
B-	2.7 points per hour			WF	0.0 points

A student's Grade Point Average (GPA) is determined by dividing the total quality points earned by the number of GPA semester hours attempted. Audits, pass/fail courses, and courses withdrawn without penalty do not affect a student's GPA. Courses for which transfer credit has been granted are not used in the GPA calculation.

REPEATED COURSES

Students are permitted to repeat a course for a grade only if they did not receive credit for the course on the previous attempt (i.e., undergraduate courses in which the student received a grade of F, or graduate courses in which the student received a grade below C-). Both attempts at the course will be recorded on the student's record, and both grades will be used to calculate the student's GPA. Students are not permitted to retake a course for credit if they have already received credit for the course. Students are permitted to audit a course in which they previously received credit in order to review or reinforce their understanding of the course material. Such audits are recorded as RAU on the student's permanent record.

RETENTION OF KNOWLEDGE EXAMS

Retention of Knowledge (ROK) examinations are administered for all undergraduate students annually during the week immediately prior to graduation. The purpose of the ROK examination battery is to promote review and retention of essential aspects of core Bible and theological knowledge drawn from seven foundational courses in the Bible major: Old Testament Survey (BI 111), New Testament Survey (BI 121), Methods of Bible Study (BI 131), Life of Christ (BI 228), Bible Doctrines (BI 231 and 232), and Hebrew History (BI 313); and three in the Ministry Core: Personal Evangelism (CM 142), Philosophy of Church Ministry (CM 201), and Philosophy of Church Music (MU 201).

The Retention of Knowledge examinations are not primarily intended to provide a basis for disqualifying students from further study. Rather, they are intended to compel students to review important content areas and concepts they have previously learned with a view toward making permanent a foundational body of knowledge that will serve the student well during a lifetime of ministry. The results of the ROK exams are not recorded on the student's permanent transcript, neither do they affect the student's grades in the associated courses. Nonetheless, the examinations are important milestones in the student's development, and failures in three or more sections may result in the student's being placed on academic probation. Students are required to retake those ROK exam sections in which they did not achieve a passing score, with retake failures again resulting in academic review and the possible consequence of academic probation.

During each year's battery of exams, students are required to take every exam in which they have received credit for the associated course. If a student has been granted transfer credit for a comparable course taken at another educational institution, he is thereafter required to take the associated ROK exam section. Study guides are available to assist students in exam preparation.

Matriculated students who are enrolled part time are still required to take the appropriate sections of the ROK exam battery each year. If a given exam is successfully passed during four successive years without the need for a retake, the student need not take that section again. Examination requirements will be determined by the administration on a case-by-case basis for students who are not enrolled during the second semester of a given academic year. All returning students must have passed all required ROK exams before the start of the new academic year.

ACADEMIC PROBATION

Every student's academic progress is evaluated at the start of each semester. Grade Point Average (GPA) is the primary factor for determining whether a student has demonstrated satisfactory academic progress. A second consideration is the number of semester hours attempted for which the student's work is incomplete (INC). The following criteria must be met in order to maintain good academic standing:

Freshman	(12-24 credits)	GPA of at least 1.5
Sophomore	(25-59 credits)	GPA of at least 1.7
Junior	(60-95 credits)	GPA of at least 1.85
Senior	(96+ credits)	GPA of at least 1.95

M.A.	GPA of at least 2.9; maximum of 4 hours incomplete
M.B.S.	GPA of at least 2.5; maximum of 4 hours incomplete
M.Div.	GPA of at least 2.5; maximum of 6 hours incomplete

Students who do not meet the above standards will be subject to academic review by members of the administration. Unless there are exceptional circumstances, the student will normally be placed on academic probation. Students on academic probation must meet with the Academic Dean to determine an appropriate reduced course load, along with other planned interventions intended to help the student improve his or her academic status. Students on academic probation may participate in student activities only with the express permission of the administration (obtained by submitting a special request form with their probationary status appropriately indicated). Students who are severely deficient in their academic performance, or who have previously been on academic probation without showing improvement, may be suspended for one semester in order to develop their study skills, or they may be asked to withdraw their enrollment.

Students who, in any given year, fail to obtain a passing score on three or more sections of the Retention of Knowledge examination battery, or who fail the retake examination for any one section, will be subject to academic review by the administration.

GRADUATION REQUIREMENTS AND QUALITY OF WORK

Baccalaureate Degree Programs. In order to participate in the commencement service, be awarded a diploma and have an official graduation transcript released, a student must satisfy the following requirements:

1. A minimum of 140 semester hours (169 for the double major) of satisfactory college-level course work, including the appropriate specific requirements of the student's chosen program of study.
2. A cumulative GPA of at least 2.00 for all course work completed at Baptist College of Ministry.
3. Passing scores on all content areas in the final year's battery of Retention of Knowledge examinations. Students who (1) fail in more than three areas on the initial senior examinations, or (2) fail the first retake examination in more than one area, or (3) fail the second retake examination in any content area will not be awarded a baccalaureate degree, but will instead receive the Associate's degree.
4. Official records must be on file documenting the previous completion of a high school program of study (home school documentation is satisfactory). Likewise official transcripts must be on file for any transfer credit being applied to the student's degree program.
5. All financial obligations to Baptist College of Ministry must be paid in full, including the graduation fee.
6. Each degree candidate must be approved by the deacons of Falls Baptist Church. The basis for this evaluation includes the student's Christian testimony, heart to serve God, and demonstrated effectiveness in the work of the ministry.

Associate of Ministry Degree Program. The graduation requirements for the Associate's degree are comparable to those of the baccalaureate degree listed above, except that the minimum semester-hour requirement is 68 semester hours rather than 140.

Seminary Degree Programs. In order to be awarded a graduate diploma and have an official transcript released reflecting degree conferral, students must satisfy the following requirements:

1. The Master of Divinity (M.Div.) degree requires a minimum of 96 semester hours of satisfactory graduate-level work, with a cumulative graduate GPA of at least 2.60 for all course work completed at Baptist College of Ministry and Theological Seminary. Any course for which the grade earned is below a C- is considered unsatisfactory at the graduate level, and cannot be used to satisfy graduate degree requirements.
2. The Master of Arts (M.A.) degree requires a minimum of 36 semester hours of satisfactory graduate-level work, with a cumulative graduate GPA of at least 3.00 for all course work completed at Baptist College of Ministry and Theological Seminary. Any course for which the grade earned is below a C- is considered unsatisfactory at the graduate level, and cannot be used to satisfy graduate degree requirements. A maximum of six semester hours of "C" grades may be applied to the Master of Arts degree. If a student earns a grade below C- or withdraws from a course with penalty (WF), he will normally be disqualified from the Master of Arts program.
3. The Master of Biblical Studies (M.B.S.) degree requires a minimum of 30 semester hours of satisfactory graduate-level work, with a cumulative graduate GPA of at least 2.60 for all course work completed at Baptist College of Ministry and Theological Seminary. Any course for which the grade earned is below a C- is considered unsatisfactory at the graduate level, and cannot be used to satisfy graduate degree requirements.
4. Official transcripts must be on file documenting the previous completion of a baccalaureate degree, as well as any transfer credit being applied to the student's graduate degree program.
5. All financial obligations to Baptist College of Ministry and Theological Seminary must be paid in full, including the graduation fee.
6. Each degree candidate must be approved by the deacons of Falls Baptist Church. The basis for this evaluation includes the student's Christian testimony, heart to serve God, and demonstrated effectiveness in the work of the ministry.

SCHOLASTIC HONORS

Candidates for the baccalaureate degree are honored upon graduation for scholastic achievement based upon the GPA earned for course work completed at Baptist College of Ministry. Students achieving a cumulative GPA between 3.500 and 3.749 are graduated cum laude (with honor); students earning a GPA between 3.75 and 3.909 are graduated magna cum laude (with great honor); and students achieving a cumulative GPA of 3.91 to 4.00 are graduated summa cum laude (with highest honor).

TRANSCRIPTS

Transcripts of each student's academic record are maintained in the Academic Office. Upon written request, one transcript will be issued free of charge. Additional transcript requests will be subject to a nominal fee of \$5 each. A transcript will not be issued if the student's financial account is not current. An official copy of a student's transcript will be mailed directly from the Academic Office to the institution designated on the transcript request form. A personal copy will be mailed or provided directly to the student or graduate. A graduate will not receive the diploma for his degree until all financial obligations due Baptist College of Ministry have been paid in full.

UNDERGRADUATE DEGREE PROGRAMS



BACHELOR OF ARTS

The Bachelor of Arts (B.A.) program provides the academic foundation necessary to prepare students to think logically, study independently, and communicate effectively. The general studies core curriculum includes requirements in English, history, speech, foreign language, philosophy, and music. Along with their general studies, every student is enrolled in the Bible major which is designed to develop in students a comprehensive knowledge of the Word of God, the ability to understand and interpret the Scripture accurately, the ministry experience to know first-hand the power and effectiveness of God's Word, and the fervency to proclaim earnestly the gospel to a lost world. The Bible major includes course work in Bible and theology, coupled with a ministry core curriculum which emphasizes the practical application of biblical principles in life and ministry. In addition to the Bible major and ministry core, each student selects a major program emphasizing his or her particular focus for ministry preparation. A total of at least 107 semester hours is required for the Bible major. The number of credits required for each major program varies.

GENERAL STUDIES CORE REQUIREMENTS (49 semester hours)

EN	English Composition [EN 101 and 102] ¹	6
EN	Literature [EN 313 or 314]	3
HI 101,2	History	6
SP	Speech and Public Speaking [SP 101 and 212]	6
AL	Foreign Language [AL 101, 102, 201, and 202] ²	12
PH 301	Introduction to Philosophy	3
ML	Music Lessons ³	2
MU	Music [MU 102, MU 211, MU 432, MG 111] ⁴	11
OR 101, 2	College Orientation	0

1. Students who cannot satisfactorily complete an English assessment exam will take EN 100 alongside EN 101. ESL students who demonstrate need will be required to complete EN 099 before enrolling in EN 101.
2. All students at Baptist College of Ministry are required to take biblical Greek in fulfillment of the foreign language requirement. Transfer students with college-level foreign language credit in another language may receive three credits in transfer, and may then complete their study of Greek through the 201 level.
3. All first-year students are required to take music lessons or enroll in music skills class both semesters of their first year.
4. Every undergraduate student must participate in college choir during each semester in which he or she is enrolled as a full-time student. Part-time students must participate in choir if in class on rehearsal days. Part-time students not in class on rehearsal days must obtain permission to not participate.

BIBLE MAJOR REQUIREMENTS (36 semester hours)

BI 111	Old Testament Survey ¹	3
BI 121	New Testament Survey ¹	3
BI 131	Methods of Bible Study ¹	2
BI 207	Ministry of Prayer	2
BI 228	Life of Christ ¹	3
BI 231,2	Bible Doctrines I and II ^{1,2}	6
BI 313	Hebrew History ¹	3
BI 335	Hermeneutics	3
BI 338	Dispensational Theology	3
BI 425	Romans	3
BI	Bible Elective ³ [women must take BI 404]	2
TH 433	Contemporary Theology	3

1. The annual series of Retention of Knowledge examinations includes sections covering the following courses from the Bible major: BI 111, BI 121, BI 131, BI 228, BI 231, BI 232, and BI 313.
2. Credit must be earned in residence for the two Bible Doctrines courses (BI 231 and 232). Transfer credit will not normally be granted for these courses.
3. Evangelism minor students must take BI 423 Acts to fulfill this requirement.

MINISTRY CORE REQUIREMENTS (22 semester hours)

CM 142	Personal Evangelism ^{1,4}	1
CM 201	Philosophy of Church Ministry ^{2,4}	2
HT 313	Baptist Polity ³	2
HT 341	Baptist History ³	2
HM 315	Personal Finances	2
HM 405	Marriage and the Family ²	3
MI 201	Introduction to Missions	2
MU 201	Philosophy of Church Music ^{2,4}	2
SP 325, 6	Homiletics and Pulpit Speech [men]	6
SP 331	Oral Communication for the Classroom [women]	3
HM 311	Biblical Homemaking [women]	3

1. Personal Evangelism (CM 142) utilizes the NETCASTERS soul winning plan. Credit for CM 142 must be earned in residence at Baptist College of Ministry.
2. Credit must be earned in residence for the courses Philosophy of Church Ministry (CM 201), Philosophy of Church Music (MU 201), and Marriage and the Family (HM 405). Transfer credit will not be granted for these courses.
3. Transfer credit will not normally be granted for both Baptist Polity (HT 313) and Baptist History (HT 341). At least one of the two courses must be taken in residence at Baptist College of Ministry.
4. The annual series of Retention of Knowledge examinations includes sections covering the content of the following ministry core courses: CM 142, CM 201, and MU 201.

FRESHMAN YEAR CURRICULUM

The standard curriculum for the first year of study in the Bachelor's Degree program is intended to give incoming freshmen a solid foundation in Bible (both the Old and New Testaments), in English, in speech, and in ministry philosophy. Students are not required to follow the standard curriculum exactly. Adjustments may be made to account for transfer credits. An incoming student will normally be permitted to matriculate mid-year, but new students without prior college experience will profit most if they are able to begin with the fall semester. Students should select their minor programs during the first semester of the freshman year.

TYPICAL FRESHMAN YEAR (suggested for all baccalaureate degree programs)

BI 131	Methods of Bible Study	2	BI 111	Old Testament Survey	3
BI 121	New Testament Survey	3	BI 228	Life of Christ	3
BI 207	Ministry of Prayer	2	EN 102	Composition and Analysis	3
CM 142	Personal Evangelism	1	MI 201	Introduction to Missions	2
CM 201	Philosophy of Church Ministry	2	MU 102	Introduction to Music Listening	2
EN 101	Composition and Rhetoric	3	SP 101	Intro. to Public Speaking	3
MU 211	Fundamentals of Music & Composition	3	OR 102	Orientation	0
OR 101	Orientation	0	MG 102	College Choir	0.5
MG 101	College Choir	0.5	ML	Music Lessons	1
ML	Music Lessons	1			

Total17-17.5

Total17-17.5

PASTORAL LEADERSHIP MINOR [men only]

The Pastoral Leadership minor is designed to prepare young men to be church leaders who can train church leaders.

The courses in the Pastoral Leadership minor are designed to give young men the heartbeat behind pastoral ministry coupled with practical experience that will prepare them for the intense work ahead of them. Since some of the most formative years for a young man are the college years, it is important that a young man headed for ministry experience God's power in his own life and work during this time.

Goals

- To accomplish the Great Commission in our generation.
- To nurture a deeply rooted faith in God's promises regarding His work through the local church.
- To equip young men with the necessary tools for effective discipleship ministry.
- To develop faith-filled, Word-filled preachers who will not compromise in the days ahead.
- To stir the hearts of young men to be the leaders for revival in their generation.
- To place young men in vibrant ministry during their college years.

BI	424	Pastoral Epistles.....	2
BI	426	First Corinthians.....	2
HT	311	Survey of Church History.....	3
CM	241	Discipleship	3
CM	344	Principles of Accounting.....	2
CM	425	Pastoral Theology and Administration	3
CM	429	Church Planting [or Church Ministry Elective]	2
CM	492	Pastoral Internship ¹	3
ED	453	Philosophy of Education.....	2
PH	211	Introduction to Logic.....	2
MU	202	Congregational Song Leading ²	2
		Ministerial Degree Focus.....	8
		General Electives.....	3
Pastoral Leadership Minor.....			37
Total Semester Hours.....			144

1. Internships should normally be completed during the summer following the junior year. All internship arrangements will be arranged by the Director of Ministerial Training.
2. Men who have taken Music Composition & Analysis I (MU 212) and have achieved proficiency in private music lessons may apply for permission to take Conducting and Leadership Skills I (MU 341) in place of Congregational Song Leading (MU 202).

EVANGELISM LEADERSHIP MINOR [men only]

The Evangelism Leadership minor is designed to prepare young men to be gospel messengers who can train gospel messengers.

Young men who are burdened for the ministry of the itinerant evangelist are encouraged to consider the Evangelism Leadership minor. The courses in the Evangelism Leadership minor are designed to give young men the heartbeat behind local church ministry and the role of the evangelist. Young men will receive valuable experience with seasoned evangelists through two semesters of Evangelist Internship.

Goals

- To accomplish the Great Commission in our generation.
- To nurture a deeply rooted faith in God's promises for world-wide revival.
- To develop an understanding of God's plan for the local church.
- To develop faith-filled, Word-filled, revival preachers who will not compromise in the days ahead.
- To stir the hearts of young men to be the leaders for revival in their generation.
- To give young men opportunities to travel with experienced evangelists.
- To equip young men with the necessary tools for effective itinerant ministry.

BI 423	Acts ¹	2
HT 311	Survey of Church History.....	3
HT 453	History of Revival	2
CM 241	Discipleship	3
CM 344	Principles of Accounting.....	2
CM 361	Evangelistic & Revival Preaching	2
CM	Church Ministry Elective.....	2
CM 425	Pastoral Theology and Administration	3
CM 431	Ministry of the Evangelist	2
CM 346	Evangelism Ministry Skills	1
CM 493	Evangelism Internship ²	3
PH 211	Introduction to Logic.....	2
MU 202	Congregational Song Leading ³	2
	Ministerial Degree Focus.....	8
	Evangelism Leadership Minor.....	40
	Total Semester Hours.....	147

1. Also fulfills the BI elective requirement for the Bible major (see p. 36).
2. Men must register for the Evangelism Internship prior to traveling. Credit will not be granted retroactively.
3. Men who have taken Music Composition & Analysis I (MU 212) and have achieved proficiency in private music lessons may apply for permission to take Conducting and Leadership Skills I (MU 341) in place of Congregational Song Leading (MU 202).

MISSIONS LEADERSHIP MAJOR [double major] (men only)¹

The Missions Leadership major is designed to fully prepare each student to be a disciple maker who can train disciple makers.

Many of the courses in the Bible major are vital to missions preparation. The Missions Leadership major, however, is designed to add an intense focus for those called to the mission field. Students will experience courses dealing with the harvest fields of the world, building the missionary skills necessary to function in a lower quality of living, linguistics, and discipleship training.

Goals:

- To accomplish the Great Commission in our generation
- To do all that it takes to actually produce prepared laborers rather than looking to a degree to produce the powerfully effective missionary.
- To provide personal growth and preparation opportunities.
- To nurture a deeply rooted faith in God’s Word regarding His promises of a “white harvest” and world-wide revival.
- To equip students for effective discipleship.
- To prepare each student to be a true gospel laborer.

HT 311	Survey of Church History.....	3
CM 241	Discipleship.....	3
CM 344	Principles of Accounting.....	2
CM 425	Pastoral Theology and Administration.....	3
CM 429	Church Planting [or Church Ministry Elective]	2
CM 491 or 2	Church Planting or Pastoral Internship ²	3
MI 301, 2	Advanced Missions I and II.....	4
LI 311, 12	Language Acquisition I and II.....	6
MI 401	World Harvest Fields.....	2
MI 421	Missions Survival Camp	2
MI 427	Medical Missions	2
MI 491	Missions Practicum	1
MI 332	Teaching ESL ³	3
PH 211	Introduction to Logic ⁴	2
	Ministerial Degree Focus.....	8
	Missions Leadership Major.....	46
	Total Semester Hours.....	153

The **Missions minor** core has the following requirements. Students are encouraged to choose another emphasis to combine with the Missions minor.

HT 311, CM 241, CM 344, CM 425, 491 or 492, MI 301, LI 311, MI 401, MI 421, MI 427, MI 491, Ministerial Degree Focus (8 credits)	
Missions Minor.....	33

1. Women students desiring to take a missions focus may choose from the Missions/Education major or the Missions/Music major. Information regarding these majors can be obtained from the academic office.
2. Type of internship will be chosen in conjunction with the administration.
3. This course will be taken as an online certification course. Course information should be obtained through the academic office. Students are responsible to transfer the credit to Baptist College of Ministry upon completion.
4. Can be replaced with ED 453.

ELEMENTARY EDUCATION MAJOR [double major]

The Elementary Education major is designed to prepare students to be effective mentors who can train effective mentors.

The courses in the Elementary Education major will equip young people for discipleship ministry in the church, school, and home settings. The program provides a solid foundation in biblical educational philosophy and methodology, while developing the particular pedagogical skills necessary for teaching at the elementary and middle-school levels.

Goals

- To accomplish the Great Commission in this generation.
- To commit the truths of revival to this generation so they can be passed on to the next generation.
- To nurture a deeply rooted faith in God's promises regarding child training.
- To gain practical experience under teachers committed to revival discipleship.
- To equip with the necessary tools for effective discipleship ministry.

ED 206	Child Growth and Development ¹	3
ED 209	Principles of Pedagogy	3
ED 403	Education Psychology	2
ED 411	Teaching Methods and Materials	2
ED 422	Teaching Reading	3
ED 423	Teaching Language Arts	2
ED 424	Teaching Heritage Studies	2
ED 425	Teaching Mathematics	3
ED 426	Teaching Science	2
ED 427	Teaching Bible	2
ED 453	Philosophy of Education	2
	Education or General Electives ²	3
ED 321	Early Childhood Practicum	3
ED 432	Elementary Teaching Practicum	3
	Education Degree Focus ³	14

Elementary Education Major49

Total Semester Hours..... 156

The **Elementary Education minor** has the following requirements. Students are encouraged to choose another emphasis to combine with the Elementary Education minor.

ED 206, ED 209, ED 411, ED 422, ED 425, ED 453, ED 432, Education or General Electives² (3 credits), Teaching Clinical and Fieldwork³

Elementary Education Minor35

1. Men who are enrolled in Elementary Education may substitute Discipleship (CM 241) for Child Growth and Development (ED 206).
2. Teaching electives may be chosen from any subject area including approved courses from the secondary education and music degrees.
3. Courses include ED 103, 104, 203, 204, 303, 304, 321, 403, 404.

SECONDARY EDUCATION MAJOR [double major]

The Secondary Education major is designed to prepare men and women to be effective mentors who can train effective mentors.

The courses in the Secondary Education major will equip young men for leadership in educational ministry and equip young ladies for discipleship ministry in the church, school, and home settings. This program provides a solid foundation in biblical educational philosophy, while developing the particular pedagogical skills necessary for teaching at the middle school and high school levels.

Goals

- To accomplish the Great Commission in this generation.
- To commit the truths of revival to this generation so they can be passed on to the next generation.
- To nurture a deeply rooted faith in God's promises regarding child training.
- To gain practical experience under teachers committed to revival discipleship.
- To equip with the necessary tools for effective discipleship ministry with teenagers.

ED	Subject Emphasis [see page 43]	9
ED	Second Subject Emphasis	9
ED 209	Principles of Pedagogy	3
ED 411	Teaching Methods and Materials	2
ED 446	Secondary Teaching Practicum I	3
ED 447	Secondary Teaching Practicum II	3
ED 453	Philosophy of Education	2
CM 491,2,or 3	Church Planting, Pastoral, or Evangelism Internship [men]	3
	General or Education Electives [women]	4
	Education Degree Focus ¹	14
	Ministerial Degree Focus [men]	4
	Secondary Ed Major	49
	Total Semester Hours	156

The **Secondary Education minor** has the following requirements. Students are encouraged to choose another emphasis to combine with the Secondary Education minor.

ED 206, ED 411, ED 446, ED 453; Subject Emphasis (9 credits); Teaching Clinical and Fieldwork² (Men will also take CM 491, 492, or 493 as well as Ministerial Degree Focus [8 credits])

Secondary Education Minor	32
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1. Courses include ED 103, 104, 203, 204, 303, 304, 321, 403, 404.

SECONDARY EDUCATION MAJOR, cont.

Areas of Subject Emphasis

English Emphasis

EN 313	American Literature	3
EN 314	British Literature	3
EN 401	Advanced English Grammar.....	3
ED 433	Teaching English.....	3

History Emphasis

GV 312	Philosophy of Government	3
HI 301, 302	Survey of American History	4
ED 434	Teaching History	2

Speech Emphasis

SP 251	Voice and Diction	3
SP 351	Advanced Public Speaking	2
SL	Speech Lessons (2 semester minimum)	2
SL 411	Speech Platform Performance.....	0
ED 436	Teaching Speech.....	2

MUSIC MAJOR [double major]

The Music major is designed to prepare men and women to be skilled ministers who can train skilled ministers.

The courses in the Music major will equip men and women with the skills they need to use the tool of music to transform the lives of those whom God has placed under their leadership. Students will gain a clear understanding of the biblical principles governing music, and will attain a high level of personal musical proficiency. Students will develop a practical understanding of how to transfer the principles of God-honoring musical excellence and personal character to the next generation.

Goals

- To accomplish the Great Commission in this generation.
- To attain victory in personal character and discipline.
- To develop an understanding of the process of effective teaching.
- To commit the truths of revival to this generation so they can be transferred to the next generation.
- To nurture a deeply rooted faith in God's promises regarding child training.
- To gain practical experience under teachers committed to revival discipleship.
- To equip with the necessary tools for effective discipleship ministry.
- To understand the importance of music in the local church and the need to maintain high standards for Christ-honoring music.

Music Major Core Requirements [27 semester hours]

MU 212	Music Composition & Analysis I.....	3
ED 209	Principles of Pedagogy.....	3
MU 241	Conducting and Leadership Skills I.....	2
MU 311-13	Music Composition & Analysis II ¹	3
MU 411-13	Music Composition & Analysis III ¹	3
MU 361	Computer Notation and Basic Arranging.....	2
MU 321, 2	Music History and Literature I and II.....	6
ED 453	Philosophy of Education.....	2
MU 492	Summer Music Internship	3
CM 491, 2, 3	Church Planting, Pastoral, or Evangelism Internship ² [men].....	3
MU 271, 2	Foundations of Pedagogy I and II.....	2
MU 371X	Technique Pedagogy.....	2
MU 372	Music for Babes & Tots Pedagogy.....	2
MU 373X, 4X	Sequence & Skills Pedagogy I and II.....	4
CM	Ministerial Degree Focus [men].....	4

Applied Music [13 semester hours]

ML	Private Music Instruction (primary proficiency) ³	8
ML	Private Music Instruction (secondary proficiency) ⁴	2
MG	Ensemble (.5 credits per semester)	5
MP 310	Junior Platform.....	0
MP 410	Senior Recital	1

MUSIC MAJOR, cont.

A minimum 3 credits for men / 10 credits for women of the following courses:

MU 491, 2	Church Music Leadership Practicum I and II [men]	2
MU 342	Conducting and Leadership Skills II	2
MU 444	Accompanying Skills ⁵	2
MU 445	Collaborative Piano Skills	2
MU 471	Children's Choir Pedagogy	2
MU 453	Choral Pedagogy	2
MU 461, 2	Sacred Choral or Orchestral Arranging	2
MU 464-66	Composing Practicum	2
MU 467	Congregational Hymn Playing Skills ⁵	2
MU 468	Keyboard Arranging Skills ⁵	2
MU 493	Ensemble Pedagogy	2
ED 401	Neuro-Science on Habit Formation	2
ED	Education Electives	2

Music Major.....54

Total Semester Hours..... 161

The **Music minor** has the following requirements. Students are encouraged to choose another emphasis to combine with the Music minor.

MU 212, MU 341, MU 311-13 or 321, MU 492, Music Pedagogy courses (10 credits), Electives⁶ [women] (4 credits), ML (8 credits), MG (4 credits), MP 210 and 410
(Men will also take CM 491, 492, or 493, and Ministerial Degree Focus [4 credits])

Music Minor41

1. MU 311, 312, 313, 411, 412, 413 are meant to be taken one per semester but may be taken at an accelerated pace. A courses may be completed and the next one begun within the same semester. A course begun early must be completed by the end of the following semester.
2. Men must register for the Evangelism Internship prior to traveling. Credit will not be granted retroactively.
3. Ten semesters total of private music instruction are required on the primary proficiency instrument. Eight are listed here, and two are listed under the General Studies Core Requirements for the Bachelor of Arts.
4. Students who desire to include their secondary proficiency instrument on their recital(s) may do so by permission of the Music School administration only, and will be required to take additional semesters of lessons.
5. Required for piano proficiency students.
6. General electives may be taken in advanced music courses. Ladies may also take electives in Education.

BACHELOR OF MINISTRY

The Bachelor of Ministry (B.Min.) program closely parallels the Bachelor of Arts degree program. The same forty-eight-semester-hour general studies core curriculum is required, with the exception that the foreign language requirement of the Bachelor of Arts is replaced with twelve semester hours of general elective courses. These electives may be used for further study in the student's ministry focus area, for additional Bible electives, or for courses from other departments by which the student may develop a broader educational base.

The Bachelor of Ministry degree program is not open to incoming freshmen. All new baccalaureate students matriculate as candidates for the Bachelor of Arts degree. Upperclassmen may be permitted to enroll in the Bachelor of Ministry program by special arrangement with the Academic Dean. The Bible major, ministry core, and minor program requirements for the Bachelor of Ministry program are identical to the requirements established for the Bachelor of Arts degree. A student who transitions to the Bachelor of Ministry degree program will normally continue in his or her previously selected minor or double major program.

A total of at least 139 semester hours is required, of which a maximum of forty-eight hours may be transferred from another recognized college or university. Students enrolled in the double major are required to complete a minimum of 158 semester hours.

ASSOCIATE OF MINISTRY

The Associate of Ministry (A.Min.) program is intended for students desiring college-level Bible, theology, and ministry training within a shorter period of time than the four years of the baccalaureate degree. It is especially well suited for the student who is planning to enroll in a non-ministerial professional degree at another college or university. The Associate's degree is not intended to be an alternative to the Bachelor's degree for those preparing for full-time vocational ministry. Rather, it provides a solid biblical foundation and an opportunity to gain experience in ministry for students whose desire is to equip themselves to serve the Lord effectively in their homes and in a lay capacity in their local churches. The program includes thirty semester hours of general studies courses compatible with the requirements of a typical Bachelor's degree curriculum. Along with their general studies, every student completes a twenty-eight semester hour biblical studies emphasis, coupled with a ten-hour ministry core curriculum. Credits earned in the Associate's degree program are transferable to the Bachelor of Arts degree if a student later desires to continue his or her education at Baptist College of Ministry.

A total of sixty-eight semester hours are required, of which a maximum of twelve hours may be transferred from another recognized college or university.

GENERAL STUDIES REQUIREMENTS (30 semester hours)³

EN 101, 2	English Composition.....	6
SP 101	Introduction to Public Speaking.....	3
PH 301	Introduction to Philosophy ¹	3
MU 211	Fundamentals of Music & Composition.....	3
MU 102	Introduction to Music Listening	2
OR 101, 2	College Orientation.....	2
	General Electives ²	12

1. Students may choose to take Philosophy of Education (ED 453) or Introduction to Logic (PH 211) in lieu of PH 301.
2. Students are encouraged to select general elective courses that meet the requirements of the Bachelor of Arts program, thereby facilitating an orderly transition to the baccalaureate degree at a later date if so desired. Students are also encouraged to consider including private music instruction in their general elective course work.
3. Every undergraduate student must participate in college choir during each semester in which he or she is enrolled as a full-time student. Part-time students must participate in choir if in class on rehearsal days. Part-time students not in class on rehearsal days must obtain permission to not participate.

MINISTRY CORE REQUIREMENTS (10 semester hours)

CM 142	Personal Evangelism ^{1,3}	1
CM 201	Philosophy of Church Ministry ^{2,3}	2
HT 313 or 341	Baptist Polity or Baptist History ²	2
MI 201	Introduction to Missions.....	2
MU 201	Philosophy of Church Music ^{2,3}	2
CM, HM, or HT	Church Ministry, Home Ministry, or Historical Theology Elective.....	2

1. Personal Evangelism (CM 142) utilizes the NETCASTERS soul-winning plan. Credit for CM 142 must be earned in residence at Baptist College of Ministry.
2. Credit must be earned in residence for the courses Philosophy of Church Ministry (CM 201), Philosophy of Church Music (MU 201), and either Baptist Polity (HT 313) or Baptist History (HT 341). Transfer credit will not be granted for these courses.
3. The annual series of Retention of Knowledge examinations includes sections covering the content of the following ministry core courses: CM 142, CM 201, and MU 201.

BIBLICAL STUDIES REQUIREMENTS (28 semester hours)

BI 111	Old Testament Survey ¹	3
BI 121	New Testament Survey ¹	3
BI 131	Methods of Bible Study ¹	2
BI 207	Ministry of Prayer.....	2
BI 228	Life of Christ ¹	3
BI 231, 2	Bible Doctrines ^{1,2}	6
AL or BI	Biblical Studies Electives ³	9

1. The annual series of Retention of Knowledge examinations includes sections covering the following courses from the Bible major: BI 111, BI 121, BI 131, BI 228, BI 231, BI 232, and BI 313.
2. Credit must be earned in residence for the two Bible Doctrines courses (BI 231 and 232). Transfer credit will not normally be granted for these courses.
3. Biblical Studies electives may be chosen from courses at the 100-level through the 400-level in Bible (BI), Ancient Languages (AL), or Systematic Theology (TH). Ladies must include Women of the Bible (BI 404) among these electives. Men may choose to include Homiletics and Pulpit Speech (SP 325 and SP 326).



SEMINARY & GRADUATE DEGREE PROGRAMS



MASTER OF DIVINITY

The Master of Divinity (M.Div.) program provides professional graduate-level training designed to produce effective Bible expositors with a fervent desire to see God use them in full-time Christian ministry. The academic program is structured to develop in each student a thorough theological understanding of the Word of God, along with competence in studying the Scripture in the original languages. Emphasis is placed on the application of biblical and theological knowledge in the challenges of day-to-day ministry, with an extended residency phase required so that students may hone their skills in preaching, teaching, counseling, and administrating.

Students entering the Master of Divinity program must present a baccalaureate degree from a recognized college or university. A maximum of twenty-four semester hours of credit may be transferred from an acceptable post-graduate program at another fundamental Christian seminary.

PROGRAM REQUIREMENTS (96 semester hours total)		
OR 501	Seminary Orientation.....	1
NEW TESTAMENT (21 semester hours)		
NT 601	New Testament Introduction.....	3
AL 101, 2	Elementary Greek.....	6
AL 201	Intermediate Greek.....	3
AL 511	Introduction to New Testament Exegesis.....	3
NT 53X	Greek Reading and Syntax.....	3
NT 63X	New Testament Book Exegesis and Exposition.....	3
OLD TESTAMENT (18 semester hours)		
OT 601	Old Testament Introduction.....	3
AL 521	Elements of Hebrew Grammar.....	3
AL 522	Elements of Hebrew Syntax.....	3
AL 631	Hebrew Reading and Syntax.....	3
AL 632	Principles of Hebrew Exegesis.....	3
OT 63X	Old Testament Book Exegesis and Exposition.....	3
SYSTEMATIC THEOLOGY (12 semester hours)		
TH 601	Introduction to Theology.....	2
TH 612	Trinitarianism.....	2
TH 613	Angelology, Anthropology, and Hamartiology.....	2
TH 614	Soteriology.....	2
TH 615	Sanctification and Ecclesiology.....	2
TH 616	Eschatology.....	2
BIBLICAL THEOLOGY (6 semester hours)		
NT 621	New Testament Biblical Theology.....	3
OT 621	Old Testament Biblical Theology.....	3
HISTORICAL THEOLOGY (12 semester hours)		
HT 611, 2	Church History.....	6
HT 513	Baptist Polity.....	2
HT 541	Baptist History.....	2
HT 653	History of Revival.....	2

PRACTICAL THEOLOGY (27 semester hours)

CM 142	Personal Evangelism ¹	1
CM 201	Philosophy of Church Ministry ²	2
MU 201	Philosophy of Church Music ²	2
PT 511	ACTS Seminar	1
PT 721	Expository Preaching	2
PT 651	Principles of Biblical Counseling	3
PT	Preaching or Counseling Elective	3
	Ministry Residency (one year) ³	12

1. Personal Evangelism (CM 142) utilizes the NETCASTERS soul-winning plan. Credit for CM 142 must be earned in residence at Baptist College of Ministry.
2. Credit must be earned in residence for the courses Philosophy of Church Ministry (CM 201) and Philosophy of Church Music (MU 201). Transfer credit will not be granted for these courses.
3. The residency requirement provides students the opportunity to gain experience in evangelism, discipleship, independent Bible and theological study, administration, and counseling under the supervision of an experienced pastor, evangelist, or missionary. The resident's preaching is also evaluated both by the on-site leadership as well as by members of the Seminary faculty via videotape. Residencies should normally be conducted after the student has completed at least 60 semester hours of his graduate program. Students may request assignment to the residency program that best supports their ministry focus: Pastoral Residency (PT 892), Evangelist Residency (PT 893), or Missions Residency (MI 892). Residency assignments will be arranged by the Director of Ministerial Training.
4. During their undergraduate studies, some students may have completed courses whose general content is substantially comparable with courses required for the Master of Divinity degree. In such cases, students may request permission from the Academic Dean to substitute an elective course, provided that a grade of B- or better was received in the undergraduate course. Substituted electives must normally be in the same area of study (e.g., New Testament, Historical Theology, etc.) as the original course. Advanced placement in Greek or Hebrew requires not only the completion of comparable undergraduate (or graduate) course work, but also demonstrated proficiency on the applicable language placement examination.

MASTER OF ARTS

The Master of Arts (M.A.) program provides graduate-level training for students possessing an undergraduate degree in Bible/theology who desire to strengthen their Bible knowledge, improve their facility with biblical languages, and solidify their theological foundation in order to be better equipped for future ministry. For those called to pulpit ministry, the Master of Arts degree is not intended to substitute for the more comprehensive pastoral training available in the Master of Divinity program.

Students entering the Master of Arts program must present a baccalaureate degree from a recognized college or university. The undergraduate degree must have included at least thirty semester hours in Bible/theology, along with at least nine hours of biblical Greek. A maximum of nine semester hours of credit may be transferred from an acceptable post-graduate program at another fundamental Christian seminary.

The Master of Arts degree may be completed in one of three major areas: Bible, Theological Studies, or Bible Translation. The M.A. in Bible and the M.A. in Bible Translation are available only as a full-semester programs for resident students, whereas the M.A. in Theological Studies is available not only to resident students, but also to non-resident students serving in full-time Christian ministry.

PROGRAM REQUIREMENTS

PREREQUISITES / CO-REQUISITES (not included in the total semester hours)		
CM 142	Personal Evangelism [or PT 442 NETS Seminar].....	1
CM 201	Philosophy of Church Ministry	2
CM 425/525	Pastoral Theology and Administration ¹	3

CORE REQUIREMENTS (24 semester hours)		
OR 501	Seminary Orientation.....	1
NT 601	New Testament Introduction.....	3
OT 601	Old Testament Introduction.....	3
TH 601	Introduction to Theology.....	2
TH 612	Trinitarianism	2
TH 613	Angelology, Anthropology, and Hamartiology	2
TH 614	Soteriology.....	2
TH 615	Sanctification and Ecclesiology.....	2
TH 616	Eschatology	2
PT 721	Expository Preaching ^{2, 3}	2
PT 79X	Graduate Ministry Internship (twelve weeks) ⁴	3

MAJOR REQUIREMENTS FOR THE M.A. IN BIBLE (12 semester hours)		
NT 53X	Greek Reading and Syntax	3
AL or NT	Greek Exegesis (500 level or above).....	3
AL 521	Elements of Hebrew Grammar.....	3
AL 522	Elements of Hebrew Syntax	3
Total Semester Hours.....		36

MAJOR REQUIREMENTS FOR THE M.A. IN THEOLOGICAL STUDIES (12 semester hours)

AL or NT	Greek Reading and Syntax or Exegesis (500 level) ⁵	3
NT 621	New Testament Biblical Theology	3
OT 621	Old Testament Biblical Theology	3
	Elective (500 level or above)	2

Total Semester Hours.....35

MAJOR REQUIREMENTS FOR THE M.A. IN BIBLE TRANSLATION (26 semester hours)

AL 511	Introduction to New Testament Exegesis	3
AL 521	Elements of Hebrew Grammar	3
AL 522	Elements of Hebrew Syntax	3
LI 601	Bible Translation Theory & Practice ⁷	3
LI 611	Morphology and Syntax	2
LI 621	Phonetics	2
LI 622	Phonology	3
LI 623	Orthography	1
LI 631	Translation Issues in Greek and Hebrew ⁷	2
LI 641	Translation Linguistics ⁷	2
LI 642	Discourse Analysis ⁷	2

Total Semester Hours.....48

1. Prerequisite only for male students.
2. Students with credit for homiletics and/or pulpit speech as part of their undergraduate degree programs may choose to substitute two semester hours of elective credit in lieu of PT 721. Students may elect courses at the 500 level or above in Practical Theology (PT), as well as from any of the disciplines in the Department of Bible and Theology (AL, BI, HT, NT, OT, or TH).
3. Students enrolled in the M.A. in Bible Translation are not required to take PT 721.
4. Graduate internships should normally be conducted after the student has completed at least 16 semester hours of his graduate program. Students may request assignment to the internship program that best supports their ministry focus: Graduate Pastoral Internship (PT 792), Graduate Evangelist Internship (PT 793), Graduate Missions Internship (MI 792), or Graduate Bible Translation Internship (PT 794). Internship assignments will be arranged by the Director of Ministerial Training. Non-resident students in full-time pastoral ministry may satisfy the internship requirement by documenting the accomplishment of specified activities as part of their normal ministry responsibilities.
5. Non-resident students in full-time ministry may choose to take Using New Testament Greek in Ministry (AL 519) to fulfill the graduate Greek requirement.
6. During their undergraduate studies, some students may have completed courses whose general content is substantially comparable with courses required for the Master of Arts degree. In such cases, students may request permission from the Academic Dean to substitute an elective course, provided that a grade of B- or better was received in the undergraduate course. Substituted electives must normally be in the same area of study (e.g., Ancient Languages, Historical Theology, etc.) as the original course. Advanced placement in Greek or Hebrew requires not only the completion of comparable undergraduate (or graduate) course work, but also demonstrated proficiency on the applicable language placement examination.
7. Students who did not take LI 311 and 312 as part of their undergrad studies must take these courses as prerequisites to LI 601, 621, and 631.

MASTER OF BIBLICAL STUDIES

The Master of Biblical Studies (M.B.S.) program provides graduate-level training in Bible and theology for men or women who desire to enhance their ministry effectiveness through further study. Because all requirements may be satisfied with block courses, the M.B.S. degree may be completed on a resident or non-resident basis. The program is intended to provide the flexibility necessary to accommodate the schedule demands of those in full-time ministry.

Students entering the Master of Biblical Studies program must present a baccalaureate degree from a recognized college or university. A maximum of nine semester hours of credit may be transferred from an acceptable post-graduate program at another fundamental Christian college or seminary.

PROGRAM REQUIREMENTS (30 semester hours total)

PREREQUISITES / CO-REQUISITES (not included in the required 30 semester hours)

CM 142	Personal Evangelism [or PT 542 NETS Seminar].....	1
CM 201	Philosophy of Church Ministry	2

REQUIRED COURSES (19 semester hours)

OR 501	Seminary Orientation.....	1
NT 601	New Testament Introduction.....	3
OT 601	Old Testament Introduction.....	3
TH 601	Introduction to Theology.....	2
TH 612	Trinitarianism	2
TH 613	Angelology, Anthropology, and Hamartiology	2
TH 614	Soteriology.....	2
TH 615	Sanctification and Ecclesiology.....	2
TH 616	Eschatology	2

ELECTIVE COURSES (11 semester hours)

Students may select from courses offered at the 500-level or higher in any of the following content areas:

Ancient Languages (AL)	New Testament (NT)
Bible (BI)	Old Testament (OT)
Church Ministry (CM)	Practical Theology (PT)
Christian Education (ED)	Systematic Theology (TH)
Historical Theology (HT)	

Pastors are encouraged to include ACTS Seminar (PT 511) in their elective course work.

COURSE DESCRIPTIONS



DEPARTMENT OF BIBLE AND THEOLOGY	
Ancient Languages (AL).....	56
Bible (BI).....	57
Historical Theology (HT)	59
New Testament (NT)	59
Old Testament (OT).....	59
Systematic Theology (TH)	60
DEPARTMENT OF CHRISTIAN EDUCATION	
Christian Education (ED)	60
DEPARTMENT OF CHURCH AND HOME MINISTRY	
Church Ministry (CM)	62
Home Ministry (HM).....	64
Linguistics (LI).....	64
Missions (MI).....	65
Practical Theology (PT)	65
DEPARTMENT OF HUMANITIES AND GENERAL STUDIES	
College Orientation (OR)	66
English (EN).....	66
History and Government (HI, GV)	67
Philosophy (PH).....	67
Speech (SP).....	67
DEPARTMENT OF MUSIC	
Music (MU)	68
Music Groups (MG)	71
Private Music Instruction (ML)	71
Music Performance (MP)	71

DEPARTMENT OF BIBLE AND THEOLOGY

ANCIENT LANGUAGES (AL)

AL 101 Elementary Greek I (3 hours)
A concentrated study of basic Greek grammar and vocabulary, including first, second, and third declension nouns, adjectives, pronouns, culminating with an introduction to the indicative mood of the omega verb system, both regular and contract, and an introduction to verbal roots. Daily parsing, paradigm, and translation exercises.

AL 102 Elementary Greek II (3 hours)
Further concentrated study of Greek grammatical forms and vocabulary. Introduction of participles, infinitives, and the remaining non-indicative verb moods and the mi verb forms. Daily parsing, paradigm, and translation exercises. Translation and introductory exegetical analysis from the book of I John. Prerequisite: AL 101.

AL 201 Intermediate Greek I (3 hours)
A foundational study of syntax and semantic relationships, with emphasis on establishing the relevance of syntax to exegesis. Thorough treatment of the uses of participles, infinitives, and the five case forms. Regular translation and syntactical analysis from selected Scripture passages. Prerequisite: AL 102.

AL 202 Intermediate Greek II (3 hours)
Further studies in syntax, including article uses, verb tense uses, conditional sentences, and volitional clauses. Introductory treatment of phrase and clause relationships and the analysis of paragraph structure. Regular translation from selected Scripture passages and a final syntactical analysis project. Prerequisite: AL 201.

AL 511 Introduction to New Testament Exegesis (3 hours)
An introduction to exegetical procedures applied in the analysis of various New Testament genres. The course includes more extensive treatment of the principles of syntax, grammatical subordination, and paragraph structure introduced in Intermediate Greek. Discussion of different methods of syntactical analysis and diagramming, Greek lexicography and verbal analysis, as well as textual criticism and the use of the Greek apparatus. Prerequisite: AL 202.

AL 519 Using Biblical Languages in Ministry (2 hours)
An introduction to exegetical analysis with an emphasis on the practical use of Greek language tools and software in word studies, commentary analysis, personal study, and the preparation of expositional sermons. The course requires the use of a laptop computer and an original language software program with advanced search capabilities (BibleWorks

by Hermeneutika is recommended). Prerequisite: at least three semesters of undergraduate Greek. The course is open to seminary students currently serving in full-time ministry and enrolled in a non-resident degree program.

AL 521 Elements of Hebrew Grammar (3 hours)

An introduction to the fundamental concepts of Hebrew grammar, including parsing and analysis of nouns and adjectives, prepositions and pronouns, and strong and weak verbs. Reading and translation from selected Old Testament texts. Prerequisite: AL 201.

AL 522 Elements of Hebrew Syntax (3 hours)

Review and reinforcement of the fundamental concepts of Hebrew grammar, with an introduction to Hebrew syntax and an emphasis on the exegetical significance of various syntactical constructions. Reading and translation from selected Old Testament passages with preliminary exegetical analysis. Prerequisite: AL 521.

AL 555 Exegesis and Exposition (3 hours)

Application of previous Greek and Hebrew language study in the development of expository Bible messages, with emphasis on sound exegesis of the biblical text. The course addresses the handling of difficult interpretive issues and the principles for expositing various biblical literary genres. Assignments from both the Old and New Testaments. Prerequisites: AL 201, AL 521, and BI 335.

AL 631 Hebrew Reading and Syntax (3 hours)

Reading in selected passages from the Hebrew Old Testament, with a thorough review of morphology and a continuation of the study of Hebrew syntax, with a view to exegesis. The course facilitates greater proficiency in reading Hebrew text, along with the acquisition of foundational exegetical skills necessary for the development of expository sermon outlines. Prerequisite: AL 522.

AL 632 Principles of Hebrew Exegesis (3 hours)

Analysis and development of methodological procedures for doing Old Testament exegesis. The course includes the translation and exegesis of selected Old Testament passages, the preparation of syntactical displays and expository sermon outlines, the examination of relevant interpretational problems, and the assessment technical commentaries. Prerequisite: AL 631.

AL 710 Advanced Greek Grammar and Exegesis I (3 hours)

AL 711 Advanced Greek Grammar and Exegesis II (3 hours)

A detailed study of Greek morphology and grammar, with special attention given to the development of a comprehensive understanding of Greek clauses and sentences. The course emphasizes the application of syntactical features of the Greek language to the exegesis of Greek New Testament prose.

AL 725 Advanced Hebrew Grammar and Syntax (3 hours)

A detailed study of Hebrew morphology, with emphasis on the mastery of weak verbs, and Hebrew grammar, with special attention given to the syntax of Hebrew verbs and nouns and the development of a comprehensive understanding of Hebrew clauses and sentences. The course emphasizes the application of syntactical features of the Hebrew language to the exegesis of Hebrew prose and poetry. Prerequisite: AL 632.

BIBLE (BI)

BI 111 Old Testament Survey (3 hours)

A study of the content of the 39 Old Testament books, with particular emphasis given to the thematic message and historical context of each book. The course includes an overview of Old Testament introduction, a chronological survey highlighting key events of the Old Testament period, and discussions of significant interpretive issues.

BI 121 New Testament Survey (3 hours)

A study of the content of the 27 New Testament books, with particular emphasis given to the thematic message and historical context of each book. Background topics include an examination of the intertestamental period and the setting of the New Testament, as well as an overview of New Testament introduction, including discussions of canonicity and the synoptic problem.

BI 131 Methods of Bible Study (2 hours)

A practical study of the principles of Bible interpretation and the methods of independent devotional Bible study. Included are discussions of the need for and purpose of Bible study, biblical genre, approaches to Bible study, analytical tools and methods, and introductory hermeneutics. Practical assignments are used to encourage and develop facility in a number of study techniques.

BI 207 Ministry of Prayer (2 hours)

An expository and devotional study of the theology of prayer, with emphasis on the importance of effectual prayer in the life of every believer. The course will consider examples of prayer from both the Old and New Testaments, and in particular from the life of Jesus, as well as practical instruction intended to help students develop a rich, worshipful prayer life.

BI 228 Life of Christ (3 hours)

A detailed expository study of the earthly life and ministry of Jesus Christ. The course includes a chronological overview of key events in the Lord's life, an examination of important elements of Christology, topical studies on aspects of His ministry, and discussions of contemporary critical issues.

BI 231 Bible Doctrines I (3 hours)

A systematic study explaining and defending the major teachings of orthodox Christianity from a Baptist dispensational perspective. The first semester course

considers the nature of theological study and examines the doctrines of God, the Bible, angels, Satan and demons, man, and sin. Prerequisite: BI 131.

BI 232 Bible Doctrines II (3 hours)

A continuation of BI 231. The second semester course focuses on the doctrines of Jesus Christ, the Holy Spirit, soteriology, the Church, separatism, and eschatology. Attention will be given to the proper interpretation of Scripture while discussing key doctrinal issues. Prerequisite: BI 131.

BI 302/502 Bible Lands Study Tour (2 hours)

Students enrolled at Baptist College of Ministry may receive credit for their participation in any one college-sponsored study tour of the Bible lands. Tours feature on-site lectures by faculty sponsors, along with discussions by experienced guides at sites associated with various Old and New Testament events. Writing requirements focus on profitably applying tour insights in the study of the Scripture.

BI 313 Hebrew History (3 hours)

A chronological study of the history of the Jewish people beginning with the call of Abraham and concluding with the destruction of Jerusalem in A.D. 70. The course emphasizes the value of understanding God's dealings with the Hebrew nation in light of the coming of Christ, as well as identifying significant archaeological discoveries that provide insight into Israel's culture and history. Prerequisite: BI 111.

BI 335/535 Hermeneutics (3 hours)

A systematic study of the principles of Bible interpretation emphasizing the development of a literal, grammatical-historical-contextual hermeneutic. The course addresses the accurate understanding of the varied literary genre of Scripture, the handling of different types of figurative language, and the proper consideration of cultural factors. Attention will be given to developing a methodology for the appropriate application of Old Testament principles in present-day Christianity, as well as to discussing problem passages and current issues of debate among evangelical Christians. Prerequisite: BI 131.

BI 338/538 Dispensational Theology (3 hours)

A careful examination of dispensational theology with emphasis on its implications in the study of ecclesiology, soteriology, and eschatology. Particular attention is given to the proper interpretation of prophecy and the attendant premillennial, pretribulation rapture position. Other theological frameworks will be evaluated and critiqued, including progressive dispensationalism, covenant theology, and ultradispen-sationalism. Prerequisites: BI 231, 232.

BI 404 Women of the Bible (3 hours)

An in-depth look at over 100 women in the Bible and how their lives affect women of today. Using these biblical models, current applications are given for instilling God's Word and character into children, hospitality, a biblical approach to finances, our role in comforting others, and mother-in-law/daughter-in-law relationship. Prerequisites: BI 111, BI 121.

BI 423 Acts (2 hours)

An expository and topical study of the book of Acts, including discussion of the historical background, date, purpose, and central message of Acts. The course focuses on the birth and growth of the early Church and the missionary methods and journeys of the Apostle Paul, with application to ecclesiology and missiology. Prerequisites: BI 121, BI 131.

BI 424 Pastoral Epistles (2 hours)

An expository study of I and II Timothy and Titus, with emphasis on Paul's practical and doctrinal discussions of local church ministry. Special attention is given to discussions of the personal character and qualifications of church leaders and practical interpersonal ministry in the church. Prerequisites: BI 121 and BI 131.

BI 425/525 Romans (3 hours)

An expository study of the book of Romans, with emphasis on its rich doctrinal teaching on salvation and sanctification. Attention is given to discussions of Law and grace in the believer's life, Christian liberty, the place of the Jew and the Gentile in the plan of God, and the Christian's relationship to government. Prerequisites: BI 121 and BI 131.

BI 426/526 First Corinthians (2 hours)

An expository study of Paul's corrective letter to the Corinthian church. The outline, message, and development of the book, along with the historical and geographico-political background of Corinth, and the various issues addressed by the Apostle Paul will be considered at some length, with special attention given to Paul's discussion of spiritual gifts and the bodily resurrection. Prerequisites: BI 121 and BI 131.

BI 427/527 Revelation (2 hours)

An expository, theological, and literary study of the book of Revelation. Special attention will be given to the background of the seven cities of Asia Minor (including the Roman imperial cult), the centrality of the Lordship of Jesus Christ, the fulfillment of prophecy (especially in regards to Israel), Revelation's use of the Old Testament, and the way in which Revelation functions as the culmination of all the major theological themes in the biblical canon. The class will also focus on the ability to articulate a coherent, premillennial, dispensational approach to the book. Prerequisites: BI 121, 131.

BI 429/529 Introduction & Theology of the General Epistles (2 hours)

An expository study of James, 1-2 Peter, 1-3 John, and Jude, with emphasis on the background and key theological themes of each book. Special attention will be given to the following: Christology, ecclesiology/identity, and suffering in 1 Peter; proper Christian living in James and the Johannine epistles; and false teachers in 2 Peter and Jude. In addition, we will seek to understand how each epistle develops its argument and theology. Prerequisites: BI 121, 131.

HISTORICAL THEOLOGY (HT)**HT 311/511 Survey of Church History (3 hours)**

A survey of Church history from the post-Apostolic period to the present, emphasizing key movements, personalities, and issues, with relevant application to the church of the 21st century. Prerequisite: BI 121.

HT 313/513 Baptist Polity (2 hours)

An inductive study of the principles and practices of Baptists, including doctrinal distinctives, government, discipline, and related matters. The course will underscore the New Testament principles underlying Baptist beliefs and practices and will focus on their practical implementation in local church ministry. Prerequisite: CM 201.

HT 341/541 Baptist History (2 hours)

A history of Baptist origins and principles, beginning with the pattern and principles found in the Apostolic churches and concluding with a detailed discussion of key movements, issues, and personalities in British and American Baptist history. Attention is given to the Anabaptists and other non-Roman splinter groups and their relationship to present-day Baptists.

HT 353 History of Missions (2 hours)

A survey of the history of missions from the apostolic period to the present, emphasizing key movements, personalities, and issues, with relevant application to the missions movement of the 21st century.

HT 453/653 History of Revival (2 hours)

A biblical, inspirational, and historical study of past revivals and key personalities. The course will focus on the source, nature, and characteristics of revival, with an emphasis on the need for revival today.

HT 656 Baptists and Revival (2 hours)

A study of the involvement of Baptists and Baptist principles in revivals throughout history. The course also investigates how Baptist principles influence revivals. Prerequisite: HT 453/653.

NEW TESTAMENT (NT)**NT 531 Exegesis in Romans (3 hours)**

Translation and exegesis from the book of Romans. Attention is given to interpretive issues and syntactical analysis, with emphasis on their place in the development of sound expository outlines. Prerequisite: AL 511.

NT 532 Exegesis in the Prison Epistles (3 hours)

Translation and exegesis from the books of Ephesians, Philippians, Colossians, and Philemon. Attention is given to interpretive issues and syntactical analysis, with emphasis on their place in the development of sound expository outlines. Prerequisite: AL 511.

NT 601 New Testament Introduction (3 hours)

A study of the historical background, canonicity, and text of the New Testament, including discussion of the current Greek text controversy; and an examina-

tion of the matters of special introduction for each book, such as date, occasion, authorship, destination, integrity, purpose, and difficult interpretational issues. Attention will be given to providing a thorough defense of the conservative positions.

NT 621 New Testament Biblical Theology (3 hours)

An examination of historical and contemporary issues in New Testament theology, with emphasis on the application of the principles and methods of biblical theology in doing word studies, subject studies, and book studies in the New Testament.

NT 631 Exegesis of Gospel Narrative (3 hours)

Exegetical, verbal, and syntactical studies in the Gospels with relevant application to contemporary interpretational and theological issues, the evaluation of commentaries, and the development of expository messages. Prerequisite: completion of at least one 500-level Greek course.

NT 636 The Pastoral Epistles (3 hours)

Exegetical, verbal, and syntactical studies in the Pastoral Epistles with relevant application to the study of ecclesiology, contemporary interpretational and theological issues, the evaluation of commentaries, and the development of expository messages. Prerequisite: completion of at least one 500-level Greek course.

NT 637 The Epistle to the Hebrews (3 hours)

Exegetical, verbal, and syntactical studies in the Epistle to the Hebrews with relevant application to contemporary interpretational and theological issues, the evaluation of commentaries, and the development of expository messages. Prerequisite: completion of at least one 500-level Greek course.

OLD TESTAMENT (OT)**OT 601 Old Testament Introduction (3 hours)**

A study of the historical background, canonicity, literary genres, and text of the Old Testament, with emphasis on matters of special introduction for each book, such as the date and place of composition, authorship, integrity, purpose, and difficult interpretational issues.

OT 621 Old Testament Biblical Theology (3 hours)

An examination of historical and contemporary issues in Old Testament theology, with emphasis on the application of the principles and methods of biblical theology in doing word studies, subject studies, and book studies in the Old Testament.

OT 639 Exegesis in the Minor Prophets (3 hours)

Exegetical, verbal, and syntactical studies in selected Minor Prophets with relevant application to contemporary interpretational and theological issues, the evaluation of commentaries, and the development of expository messages. Prerequisite: AL 522.

OT 745 Introduction to the Septuagint (3 hours)

An introduction to the Septuagint with emphasis on the analysis and translation of selected passages. The course addresses the value of the Septuagint in matters of textual criticism and the use of the Septuagint by the New Testament writers. Prerequisite: AL 511 and 632.

SYSTEMATIC THEOLOGY (TH)

TH 433/533 Contemporary Theology (3 hours)

A comparative examination of the current spectrum of theological orientations, including atheism, agnosticism, eastern and New Age religions, pseudo-Christian cults, Liberalism/Modernism, Neo-Orthodoxy, New Evangelicalism, Neo-Fundamentalism, and biblical Fundamentalism, with an emphasis on the defense of conservative Christianity. Included are discussions of the influence of false teaching on the culture and its undermining effect on the local church. Prerequisites: BI 231 and 232.

TH 601 Introduction to Theology (2 hours)

A study of the theological issues commonly classified as prolegomena, including the nature, necessity, purpose, and method of systematic theology, with emphasis upon the Biblical basis for a dispensational hermeneutical framework; and bibliology, highlighting such issues as inspiration, inerrancy, authority, canonicity, perspicuity, sufficiency, and preservation.

TH 612 Trinitarianism (2 hours)

A careful examination of the Biblical teaching on God, His attributes, His works, and His persons, including the relationships among and functions of the persons of the Godhead; the incarnation, deity, and sonship of Jesus Christ; and the personality and deity of the Holy Spirit.

TH 613 Angelology, Anthropology, and Hamartiology (2 hours)

A comprehensive examination of the doctrine of angels, both fallen and unfallen, and of Satan; of man, his creation, nature, original state, and fall; and of sin, its imputation, consequences, and extent.

TH 614 Soteriology (2 hours)

A concentrated biblical study of the provision and application of salvation to fallen man, both in its subjective and objective aspects, including such issues as election, regeneration, justification, the nature and extent of the atonement, and the related ministries of the Holy Spirit (Spirit baptism, indwelling, and sealing).

TH 615 Sanctification and Ecclesiology (2 hours)

A systematic study of the spiritual life and progressive holiness of the believer, with discussion of the pertinent roles of the Holy Spirit and of the Holy Scriptures; and the doctrine of the church, including its origin, nature, purpose, offices, government, ordinances, and ministry.

TH 616 Eschatology (2 hours)

A study of the events and issues normally placed under the category of the doctrine of last things, including different systems of eschatology, the intermediate state, the second coming of Jesus Christ, the Millennium, and the final state of the saved and the lost. Emphasis will be given to the discussion of the various millennial and rapture views and the careful development of a biblically grounded premillennial, pretribulational position.

DEPARTMENT OF CHRISTIAN EDUCATION

CHRISTIAN EDUCATION (ED)

ED 103 Foundations of Education I (1 hour)

ED 104 Foundations of Education II (1 hour)

A focus on the importance of the teacher's life and example in the teaching process. Students will evaluate their own personal spiritual and character weaknesses with the goal of developing godly character and consistency. Students will begin observing and assisting experienced classroom teachers. Students will maintain records of their observations and articulate the lessons they learn.

ED 203 Learning and Motivation I (2 hours)

ED 204 Learning and Motivation II (2 hours)

This course continues the development of a teacher mindset in the student along with providing practical experience. The student will participate in a philosophical study of an aspect of teaching, read provocative articles on education, participate in and critique micro-teaching sessions, and continue classroom observation and assistance. Prerequisite: ED 104.

ED 206 Child Growth and Development (3 hours)

A systematic examination of human development from infancy to adolescence, with attention to a child's growth physically, intellectually, emotionally, socially, and spiritually. Consideration is given to individual differences, representative styles of learning, and the development of personality, with emphasis on how a teacher can apply an understanding of child development in daily classroom management and instruction.

ED 209 Principles of Pedagogy (3 hours)

An examination of the philosophy, structure, general methodologies and resources, and basic principles common to effective education in both academic and music settings. Consideration is given to the purpose of education, how to teach and assess for mastery, and the teacher's role in building a strong parent-teacher-child relationship. Prerequisites: ED 103 and 104 or MU 374 and 375.

ED 303 Classroom Assessment (2 hours)

The study of assessment in both current and historical settings. The student will consider the proper purpose and use of assessment in the classroom. The various forms of assessment will be examined for their effectiveness in light of the learning process.

ED 304 Creating Effective Learning Environments (2 hours)

The purpose of this course is to solidify the teacher mindset in the student. The student will continue to examine the philosophy of teaching. The student will study and complete projects focused on classroom management, participate in and critique micro-teaching sessions, while continuing classroom observation and hands-on assistance. Prerequisite: ED 204.

ED 321 Early Childhood Practicum (2 hours)

A practical experience using curriculum, teaching methods, and instructional materials of the preschool and kindergarten. Opportunities are given to assessing children's skills and abilities in both the cognitive and psychomotor domains, as well as their spiritual, social, and emotional development, with emphasis on planning and establishing a developmentally appropriate learning environment. Open to education students of senior standing.

ED 403 Educational Psychology (2 hours)

Students in this course will solidify their teaching philosophy and skills through leading underclassmen through philosophy projects, reading provocative articles on education, spending consistent time helping teachers in their classrooms, and micro-teaching specific aspects of prepared lesson plans. At this level, mentorship of other education students stands as a major responsibility for the student. Graduating students should perform at an above-average level to successfully complete this semester. Prerequisite: ED 304.

ED 404 Special Education (2 hours)

The exploration of the unique challenges and opportunities of special need students. Students will be equipped with the philosophy and approach to successfully lead each special needs student to overcome their individual limitations in order to equip them for reaching their fullest potential, believing that each one has an important role to fill in God's plan.

ED 411 Teaching Methods and Materials (2 hours)

An overview of the basic principles, techniques, and materials of effective instruction common to the various disciplines of school curriculum. Consideration is given to setting up the physical classroom, establishing an effective working relationship with parents, and developing a philosophy of methodology, with emphasis on techniques that enhance the teaching-learning process. Course assignments include classroom observations, peer teaching, and the design and production of bulletin boards, manipulatives, and other instructional resources.

ED 422 Teaching Reading (3 hours)

A study of the background, objectives, teaching strategies, and diagnostic methods essential to an effective developmental reading program in the elementary grades. Attention is given to word recognition techniques and methods for improving reading comprehension, with emphasis on the phonetic approach to reading and on helping children develop a love for

reading. Course assignments include classroom observations, demonstrations, and supervised teaching.

ED 423 Teaching Language Arts (2 hours)

An examination of the content, objectives, and methods for teaching grammar, spelling, listening, speaking, handwriting, and creative expression in the elementary grades, with emphasis on helping children develop effective communication skills. The course addresses the integrated use of literature to promote total language skills and includes a survey of children's literature.

ED 424 Teaching Heritage Studies (2 hours)

An overview of the content, objectives, methods, and materials for teaching social studies in the elementary curriculum, with emphasis on demonstrating God's divine involvement in the affairs of man. The course addresses the scope and sequence of instruction, with attention to the disciplines of history, government and citizenship, geography, and sociology.

ED 425 Teaching Mathematics (3 hours)

A study of the concepts, materials, and methodologies for developing mathematical understanding and skills in elementary-age children. Attention is given to the scope and sequence of instruction, the use of manipulatives and paper models, lesson development and presentation, and predicting, avoiding, diagnosing, and remediating difficulties related to mathematics instruction.

ED 426 Teaching Science (2 hours)

An overview of the content, objectives, methods, and materials for teaching science in the elementary grades, with emphasis on developing a biblical philosophy for the teaching of science. The course surveys the scope and sequence of instruction, considering various curricular approaches, and giving attention to the disciplines of physical science, earth science, astronomy, and the life sciences. Creative strategies for implementing laboratory work into the elementary curriculum will be presented.

ED 427 Teaching Bible (2 hours)

An overview of a progression of biblical truth to be taught and mastered at each age level. Attention is given to teaching methods to be used at each age level.

ED 428 Teaching Art (2 hours)

A practical study of the principal theories, procedures, and basic materials necessary for the teaching of art. The course presents the importance of developing children's aesthetic and artistic abilities, and examines various curricula, the use of different materials and media, and instructional strategies to help children develop specific art skills, with an emphasis on creative art work.

ED 431 Elementary Teaching Practicum (3 hours)**ED 432 Elementary Teaching Practicum (6 hours)**

Formal, structured observation and teaching opportunities in a Christian school elementary classroom

under the supervision of an experienced, qualified teacher and a College faculty supervisor. The course provides students with experience in classroom management, the planning of instruction, evaluation and testing, grading, and both group-paced and individualized instruction. Students are assigned to particular grade levels based on their interests, abilities, and program emphases. Open only to seniors.

ED 433 Teaching English (2 hours)

An examination of the content, objectives, and methods for teaching grammar, spelling, and composition on the secondary level, with emphasis on helping students develop effective communication skills. The course addresses the integrated study of literature to promote communication skills and critical thinking. Prerequisite: EN 101, 102.

ED 434 Teaching History (2 hours)

An overview of the content, objectives, methods, and materials for teaching history on the secondary level, with emphasis on demonstrating God's divine involvement in the affairs of man. The course addresses the scope and sequence of instruction, with attention to the disciplines of history, government and citizenship, geography, and sociology.

ED 436 Teaching Speech (2 hours)

An overview of the content, objectives, and methods for teaching speech on the secondary level. The course addresses the theory and process of communication, and emphasizes the development of effective platform speaking skills.

ED 401 Neuro-Science on Habit Formation (2 hours)

A study of how habits are formed. Specific application will be made to the formation of learning habits in the realm of education.

ED 446 Secondary Teaching Practicum I (3 hours)

Formal, structured observation and teaching opportunities in a Christian school secondary classroom under the supervision of an experienced, qualified teacher and a College faculty supervisor. The course provides students with middle school and high school classroom teaching experience with a concentration in one subject area. Prerequisites: ED 304. Open only to senior secondary education minors and majors who have completely passed their clinical field work and the approval of the education board.

ED 447 Secondary Teaching Practicum II (6 hours)

Formal, structured observation and teaching opportunities in a Christian school secondary classroom under the supervision of an experienced, qualified teacher and a College faculty supervisor. The course provides students with middle school and high school classroom teaching experience with a concentration in one subject area. Prerequisites: ED 304. Open only to senior secondary education majors who have completely passed their clinical field work and the approval of the education board.

ED 453 Philosophy of Education (2 hours)

A general introduction to the problems, methods, scope, and history of formal and informal education, with attention given to the relationship between philosophy and education. Representative educational systems and theories are analyzed, with emphasis on the role of world-view thinking as it relates to instruction in the classroom. Prerequisites: BI 231, 232, PH 301.

DEPARTMENT OF CHURCH AND HOME MINISTRY**CHURCH MINISTRY (CM)****CM 142 Personal Evangelism (1 hour)**

A practical and inspirational study of the biblical mandate, pattern, and precedent for soulwinning, with emphasis on Scripture memorization and the use of the Word of God in leading a person to salvation in Jesus Christ. The NETCASTERS soulwinning plan is used as a framework for presenting the gospel, with supplementary reading and discussion designed to equip the student to witness effectively to different types of people.

CM 143 Outreach Practicum I (1 hour)**CM 144 Outreach Practicum II (1 hour)**

These courses are designed to encourage the students' identification with their calling, to promote the understanding of their calling's relationship to the Great Commission ministry of the local church, and to gain experience through their calling in real-life ministry settings. The Outreach Practicums are a study of the Gospel. These courses are designed to increase the student's confidence in giving the Gospel, nurture a heart for evangelistic outreach, and create opportunities for hands-on, practical outreach ministry in the context of the local church.

CM 201 Philosophy of Church Ministry (2 hours)

An inductive study of the biblical teaching regarding the mission, priorities, and leadership of the local church, with emphasis on the practical implications for ministry. The importance of strong preaching, evangelism, discipleship, lay involvement in the ministry, and ecclesiastical separation are thoroughly examined in light of biblical precepts and historical examples.

CM 241 Discipleship (3 hours)

A practical study of biblical principles and practical methods of personal discipleship. Special attention is given to the biblical concept of the life of Christ lived through the believer, and to the implementation of local church ministries as discipleship tools. Prerequisite: CM 201.

CM 244 Discipleship Internship I (1 hour)**CM 245 Discipleship Internship II (1 hour)**

These courses are designed to encourage the students' identification with their calling, to promote the understanding of their calling's relationship to the Great Commission ministry of the local church, and to gain experi-

ence through their calling in real-life ministry settings. These courses give practical experience and instruction in church discipleship ministries under the leadership and instruction of church staff supervisors.

CM 304 Principles of Leadership I (1 hour)

CM 305 Principles of Leadership II (1 hour)

These courses are designed to encourage the students' identification with their calling, to promote the understanding of their calling's relationship to the Great Commission ministry of the local church, and to gain experience through their calling in real-life ministry settings. Principles of Leadership I and II are a study in Christian leadership qualities with emphasis on the spiritual growth and personal development of the leader and those he is leading. Biblically sound leadership principles, strategies, and methods are examined with practical application to leadership roles in the home, church, and workplace.

CM 321 Introduction to Graphic Design (3 hours)

A course examining the fundamentals of graphic design, focusing on the Photoshop CC program, principles of design, and the production of practical design projects in a ministry-related context.

CM 322 Introduction to Web Design (3 hours)

A course examining the fundamentals of web design, focusing on an introductory understanding of HTML, CSS, the Wordpress platform, and the production of practical web projects in a ministry-related context.

CM 344 Principles of Accounting (2 hours)

An introduction to fundamental accounting and bookkeeping concepts and procedures, including the various journals, ledgers, and financial statements, and including the application of general accounting principles and practices in the local church setting. The financial responsibilities of management, including budgeting and financial statement analysis, are also addressed.

CM 346 Evangelism Ministry Skills (1 hour)

A practical introduction to the ministry of the evangelist. The course specifically addresses such topics as scheduling, budgeting and financial management, taxes, buying a trailer, children's meetings, working with a pastor and a team, and role of the evangelist's wife and family.

CM 361 Evangelistic & Revival Preaching (2 hours)

This course investigates the theology of a sound evangelistic message to the lost and a message or series of messages geared for revival among the saints. There will also be practical instruction that is designed to assist in the preparation and delivery of both kinds of messages. This course is primarily designed for young men preparing for itinerant ministry as an evangelist. Prerequisite: SP 325.

CM 393 Youth Evangelism Practicum (2 hours)

Practical, intensive involvement in youth evangelistic campaigns intended to nurture an understanding of youth ministry, evangelism, and personal revival. The student will join the Minutemen Evangelistic Team as

they conduct several weeks of "War" or "Cola Clash" campaigns. The course includes reading about revival and class time structured to prepare the student for service on the team. Students evaluation is based on course work and personal ministry involvement.

CM 395 Revival Practicum (2 hours)

Practical, intensive involvement in an extended revival meeting in a local church designed to nurture an understanding of local church meetings and revival. The student will be involved in soul winning, special music, children's meetings, and teen events. Student evaluation is based on course work and personal ministry involvement.

CM 425/525 Pastoral Theology and Administration (3 hours)

A study of the elements of effective pastoral leadership in the local church, including the pastor's personal life and example, the primacy of preaching and prayer, a proper perspective on church growth, and the handling of problem situations in the church. The course examines the scriptural teaching regarding the pastoral responsibilities of the ministry, with emphasis on the practical aspects of pastoral care including a basic philosophy for pastoral counseling, as well as the conduct of weddings, funerals, baptisms, ordinations, and other events requiring special pastoral involvement. Students will be challenged with the need for fundamental churches that are doctrinally sound, evangelistically intense, separated from the world, and empowered by the Holy Spirit. Prerequisite: CM 201.

CM 427 Ministerial Faith and Practice I (1 hour)

CM 428 Ministerial Faith and Practice II (1 hour)

These courses are designed to encourage the students' identification with their calling, to promote the understanding of their calling's relationship to the Great Commission ministry of the local church, and to gain experience through their calling in real-life ministry settings. Ministerial Faith and Practice I endeavors to solidify the experience and convictions of ministerial students about to enter their role in the local church or to continue their training in seminary. Students will work under the supervision of a pastoral staff member to plan and implement actual church administration projects. They will also write and defend a basic statement of faith and practice.

CM 429/529 Church Planting (2 hours)

A philosophical and practical study of the church planting ministry, with emphasis on establishing a doctrinally sound, evangelistically intense, separated local assembly. The course presents several church planting models, and specifically addresses aspects of church planting such as selecting a locale, basic legal and business issues, writing a constitution, preparing literature, canvassing the area, directing a building program, and effective pastor-people relationships in a young ministry. Prerequisite: CM 201.

CM 431/531 Ministry of the Evangelist (2 hours)

A biblical and philosophical study of the person and work of the New Testament evangelist. The course includes a historical survey of evangelists and evange-

lism, current models of evangelism, issues frequently faced by evangelists, and the pressing need for expressly biblical and Spirit-empowered evangelistic ministry. Prerequisite: CM 201

CM 491 Church Planting Internship (3 hours)

Practical experience and instruction in various facets of the church planting ministry under the leadership and supervision of an experienced church-planting pastor. Qualified students are assigned for a period of at least eight weeks to a full-time internship in a church plant of like philosophy and practice. Open only to men with junior or senior standing. Internship assignments will be arranged by the Director of Ministerial Training.

CM 492 Pastoral Internship (3 hours)

Practical experience and instruction in all facets of local church ministry under the leadership and supervision of an experienced pastor. Qualified students are assigned for a period of at least eight weeks to a full-time internship at one of various local churches of like philosophy and practice. Open only to men with junior or senior standing. Internship assignments will be arranged by the Director of Ministerial Training.

CM 493 Evangelist Internship (3 hours)

Practical experience and instruction in all facets of evangelistic ministry under the leadership and supervision of an experienced evangelist. Qualified students are assigned for a period of at least eight weeks to a full-time internship traveling with one of various evangelists of like philosophy and practice. Open only to men with junior or senior standing. Internship assignments will be arranged by the Director of Ministerial Training. Men must register for the Evangelism Internship prior to traveling. Credit will not be granted retroactively.

HOME MINISTRY (HM)

HM 311 Biblical Homemaking (3 hours)

A practical and inspirational study of various practical facets of homemaking, including meal management, food handling, health and safety, time management, housekeeping and organizational skills, hospitality, and fabric fundamentals. Emphasis will be placed on the need for each woman to fear the Lord and to depend on Him for the grace, wisdom, and strength needed to fulfill her high calling in the home.

HM 315 Personal Finances (2 hours)

A biblical and practical study of the elements of successful financial management, underscoring the importance of integrity in the area of personal and family finances. The course addresses topics such as tithing, record-keeping, debt, saving, investing, budgeting, and retirement planning.

HM 405 Marriage and the Family (3 hours)

A detailed study of the biblical teaching on the marriage relationship, parenting, and the family, with emphasis on the practical application of biblical principles in the home. Attention is given to the proper roles of husband

and wife and of parent and child, as well as the relationship between the family and the local church. The common positions on divorce and remarriage will be carefully evaluated in light of the Scripture, as will the philosophies surrounding the preparation for marriage. Prerequisite: junior standing.

LINGUISTICS (LI)

LI 311 Language Acquisition I (3 hours)

LI 312 Language Acquisition II (3 hours)

These courses provide foundational skills necessary for learning any foreign language. Prerequisite: EN 102 and one semester of a foreign language.

LI 601 Bible Translation Theory & Practice (3 hours)

This course will lay a foundation of a theology of translation and examine various theories of translation, both secular and Bible-translation related. Students will explore difficulties in Bible translation efforts, such as taboo words, gender neutral language, and figures of speech. Prerequisites: AL 202.

LI 602 Translation Technology (0 hours)

An introduction into the use of specialized software in Bible translation, both cloud-based and offline, with special attention given to how such software facilitates collaboration over a distance with other translators and consultants.

LI 611 Morphology and Syntax (2 hours)

An introduction to the analysis and description of
1) The forms and functions of morphology cross-linguistically, and 2) The structure of syntax in a variety of typologically diverse languages, with an emphasis on describing the language both by the representation of syntactic structures with tree diagrams and by writing formal and informal descriptions of languages. Prerequisite: LI 312.

LI 621 Phonetics (2 hours)

A study of speech sounds with the development of both the receptive and productive skills: the ability to transcribe the sounds of human speech using the International Phonetic Alphabet and the ability to produce the sounds represented by the IPA. Prerequisite: LI 312.

LI 622 Phonology (3 hours)

A study of the elements of phonology with the goal of developing an orthography: specifically, determining the syllable structure, phonemes (and the corresponding allophones), and, if applicable, the tone system of a language. Prerequisite: LI 621.

LI 623 Orthography (1 hours)

A methodology for developing a writing system to fit the phonology of a particular language. [The course assumes the ability to produce and transcribe English speech sounds represented in the IPA, as well as a basic familiarity with a generative phonology for analyzing the sound system of a language.] Prerequisite: LI 622.

LI 631 Translation Issues in Greek & Hebrew (2 hours)
Getting the Word of God from the original languages into a foreign language either written or unwritten is a challenging task. In this class, students will gain knowledge that will help them transfer Greek and Hebrew Scriptures into any language, overcoming syntactical and semantic difficulties along the way. Prerequisites: AL 202, 522. Graduate-level Greek is recommended.

LI 641 Translation Linguistics (2 hours)
An examination of the role of linguistics in Bible translation, particularly the fields of linguistic typology, semantics, pragmatics, sociolinguistics, and an overview of the history of linguistic theory. Prerequisite: LI 312.

LI 642 Discourse Analysis (2 hours)
A methodology for analyzing the structure of narrative and non-narrative texts with the purpose of applying principles of the structure of the discourse in Bible translation. Prerequisite: LI 312.

MISSIONS (MI)

MI 201 Introduction to Missions (2 hours)
An introduction to the biblical basis and theology of missions, including the origin, history, and progress of missions, along with a survey of the general fields of service throughout the world. The course addresses topics such as the missionary call, qualifications and preparation, and the missionary's life and activities, with consideration of the lives and ministries of key missionary pioneers.

MI 301/501 Advanced Missions I (2 hours)
MI 302/502 Advanced Missions II (2 hours)
An in-depth study of the theology and practice of missions, including discussions of cross-cultural evangelism, translation issues, cults, spiritual warfare, deputation, and the special challenges of life on the mission field.

MI 332 Teaching ESL (3 hours)
A study of the structure of modern English along with educational philosophy and methodology for teaching conversational English to nonnative speakers. The course will include phonology, semantics, and pragmatics with particular emphasis on descriptive morphology and syntax.

MI 401 World Harvest Fields (2 hours)
Survey of world mission fields, including information regarding the percentage of the unreached in that area, local cultures, languages, and special challenges of each. Prerequisite: MI 201.

MI 421 Missionary Survival Camp (2 hours)
Students will experience scenarios intended to teach third world survival skills.

MI 427 Medical Missions (2 hours)
Students will learn medicines and medical procedures for the mission field.

MI 491 Missions Practicum (1 hour)
Practical experience and instruction on location under the leadership and supervision of an experienced missionary. Qualified students are assigned for a minimum period of two to four weeks on the field with a missionary of like philosophy and practice. Open to men or women with junior or senior standing. Practicum assignments will be arranged by the Missions Department.

MI 792 Graduate Missions Internship (3 hours)
Practical experience and instruction on location under the leadership and supervision of an experienced missionary. Qualified students are assigned for a period of at least twelve weeks to a full-time internship on the field with a missionary of like philosophy and practice. Open only to Master of Arts students who have completed at least 16 semester hours of graduate work. Internship assignments will be arranged by the Director of Ministerial Training.

MI 892 Missions Residency (12 hours)
Practical experience in a leadership role on the mission field under the supervision of a proven missionary of like philosophy and practice. Students are given opportunities to gain experience in evangelism, discipleship, independent biblical and theological study, preaching, church administration, and counseling. Preaching opportunities will be evaluated by the on-site pastor as well as by members of the Seminary faculty via video. Open only to Master of Divinity students who have completed at least 60 semester hours of graduate work. Residency assignments will be arranged by the Director of Ministerial Training.

PRACTICAL THEOLOGY (PT)

PT 601 Theology of Pastoral Ministry (3 hours)
An inspirational study of the elements of effective pastoral leadership in the local church, including the pastor's personal life and example, the primacy of preaching and prayer, a proper perspective on church growth, and the handling of problems in the church. The course examines the scriptural teaching regarding the pastoral responsibilities of the ministry, with emphasis on the practical aspects of pastoral care including a basic philosophy for pastoral counseling, as well as the conduct of weddings, funerals, baptisms, ordinations, and other events requiring special pastoral involvement. Students will be challenged with the need for fundamental churches that are doctrinally sound, evangelistically intense, separated from the world, and empowered by the Holy Spirit. Prerequisite: CM 201. Not open to students who have received credit for CM 425.

PT 722 Advanced Homiletics (3 hours)
A practical study of biblical preaching and homiletic theory, with emphasis on the effective delivery of expository messages with precision, oral clarity, interest, and relevance to the contemporary listener. The course gives attention to the use of descriptive language and meaningful illustrations in explaining the text, as well as the effective use of nonverbal communication, voice control, expression, and variations in style to enhance

the impact of a sermon. Prerequisite: undergraduate pulpit speech or PT 721.

PT 792 Graduate Pastoral Internship (3 hours)

Practical experience and instruction in all facets of local church ministry under the leadership and supervision of an experienced pastor. Qualified students are assigned for a period of at least twelve weeks to a full-time internship at one of various local churches of like philosophy and practice. Open only to Master of Arts students who have completed at least 16 semester hours of graduate work. Internship assignments will be arranged by the Director of Ministerial Training.

PT 793 Graduate Evangelist Internship (3 hours)

Practical experience and instruction in all facets of evangelistic ministry under the leadership and supervision of an experienced evangelist. Qualified students are assigned for a period of at least twelve weeks to a full-time internship traveling with an evangelist of like philosophy and practice. Open only to Master of Arts students who have completed at least 16 semester hours of graduate work. Internship assignments will be arranged by the Director of Ministerial Training.

PT 794 Graduate Bible Translation Internship (3 hours)

Practical experience and instruction in all facets of Bible translation work under the leadership and supervision of an experienced missionary. Qualified students are assigned for a period of at least twelve weeks to a full-time internship with a missionary of like philosophy and practice. Students will do intense work to learn a people group language. Students will also conduct research on that language with a view to translation and submit a research paper at the end of the internship. Open only to students in the M.A. in Bible Translation degree who have completed at least 16 semester hours of graduate work. Internship assignments will be arranged by the Director of Ministerial Training.

PT 892 Pastoral Residency (12 hours)

Practical experience in a leadership role in the local church under the supervision of a proven senior pastor of like philosophy and practice. Students are given opportunities to gain experience in evangelism, discipleship, independent biblical and theological study, preaching, church administration, and counseling. Preaching opportunities will be evaluated by the on-site pastor as well as by members of the Seminary faculty via video. Open only to Master of Divinity students who have completed at least 60 semester hours of graduate work. Residency assignments will be arranged by the Director of Ministerial Training.

PT 893 Evangelist Residency (12 hours)

Practical experience under the supervision of a seasoned evangelist of like philosophy and practice. Students are given opportunities to gain experience in personal evangelism, discipleship, counseling, independent biblical and theological study, and evangelistic preaching in a variety of settings. Messages will be evaluated

by the evangelist and on-site pastors, as well as by members of the Seminary faculty via video. Open only to Master of Divinity students who have completed at least 60 semester hours of graduate work. Residency assignments will be arranged by the Director of Ministerial Training.

DEPARTMENT OF HUMANITIES AND GENERAL STUDIES

COLLEGE ORIENTATION (OR)

OR 101 College Orientation I (0 hours)

A series of lectures and assigned readings designed to acquaint students with the philosophy, spiritual emphasis, and theological distinctives of Baptist College of Ministry. Additional instruction is provided to help students develop the study skills necessary for success in the college curriculum. Students are further instructed and challenged regarding their Christian testimony, social conduct, and personal decorum. Required for all undergraduate students during their first year of enrollment at Baptist College of Ministry.

OR 102 College Orientation II (0 hours)

A continuation of OR 101. Required for all undergraduate students during their first year of enrollment at Baptist College of Ministry.

OR 501 Seminary Orientation (1 hour)

An introduction to seminary level studies, intended to prepare the student academically and spiritually. Topics include: purpose and philosophy of seminary training at Baptist College of Ministry, student expectations, ministry assignments, and various student life issues. Special attention will be given to the writing of graduate level papers, focusing on content, form, and style. Included in the course are evaluations of writing and ministry throughout the student's seminary program. Required for all seminary students at the beginning of their first year of enrollment.

ENGLISH (EN)

EN 099 English for Academic Purposes (0 hours)

A course designed to enable non-native English speakers to succeed in their academic studies at Baptist College of Ministry. The class environment is crafted to build the reading, writing, listening, and speaking skills of the non-native English speaker. Students will meet with a tutor weekly to focus on study habit development. The course objectives are to develop vocabulary, strengthen an understanding of proper academic research and writing protocol, build on the student's pre-existing understanding of English grammar, and provide opportunities for students to gain confidence in reading comprehension and speaking skills.

EN 100 Composition and Grammar (0 hours)

This remedial course is designed to be taken alongside EN 101 for students demonstrating a lack in the basic concepts taught in EN 101.

EN 101 Composition and Rhetoric (3 hours)

A thorough treatment of the writing process with emphasis on proper academic style, research, documentation, and formatting. The course centers on the development of a documented research paper. Prerequisites: satisfactory completion of entrance exam or EN 100.

EN 102 Composition and Analysis (3 hours)

A review of the elements of composition, with a view towards the development of persuasive arguments written in a proper academic style. The course will introduce the student to literary analysis, applied in the evaluation of essays, prose fiction, and poetry. Course requirements include the writing of essays evaluating propositions, short stories, and poetry, as well as creative writing of both poetry and prose. Offered second semester only. Prerequisite: EN 101.

EN 313 American Literature (3 hours)

An historical and critical survey of works by American authors from the colonial period through the early twentieth century, with emphasis on the early American masters. Consideration is given to both poetry and prose, with attention to the historical context of each work and its contribution to the development of American culture. Prerequisite: EN 102.

EN 314 British Literature (3 hours)

An historical and critical survey of British literature from the Old English period to the present, including representative works of poetry, drama, and prose. Attention is given to the historical and cultural context of each work, along with its relationship to the prevailing moral and philosophical perspectives of its day. Prerequisite: EN 102.

EN 321 Creative Writing (3 hours)

A survey of the principles of creative writing in contrast to expository writing and in view of the development of effective writing technique. Includes analysis and evaluation of creative literature. Special attention is given to the composition of short fiction, poetry, and drama. Prerequisite: EN 102.

EN 401 Advanced English Grammar (3 hours)

A detailed study of grammar. The course will also include a brief survey of the leading Christian school curricula, with a focus on the particular philosophy and instruction approach of each curriculum. Individualized instruction, as well as classroom instruction, forms the basis of this course. Prerequisite: EN 102.

HISTORY AND GOVERNMENT (HI, GV)**HI 101 History of Civilization I (3 hours)**

A survey of ancient, medieval, and modern history, from the creation account of Genesis to AD 1650, with emphasis on the Western World, and with appropriate attention to non-Western cultures. The course presents an integrated study of the political, economic, social, religious, intellectual, and aesthetic aspects of culture in its historical context.

HI 102 History of Civilization II (3 hours)

A survey of early modern and modern history from AD 1650 to the present, with emphasis on the Western World, and with appropriate attention to non-Western cultures. The course presents an integrated study of the political, economic, social, religious, intellectual, and aesthetic aspects of culture in its historical context.

HI 301 Survey of American History I (2 hours)

A survey of American history from the colonial period to the Civil War era. With emphasis on the Providential work through ancient and European history that led to the founding of America and the origin of the United States Constitution.

HI 302 Survey of American History II (2 hours)

A survey of American history from the Civil War era to the present, including the past development of the United States and her present position in the world community.

GV 312 Philosophy of Government (3 hours)

An examination of the basics of government, with special emphasis on the development of a Biblical philosophy of the role of the state and the nature and function of politics.

PHILOSOPHY (PH)**PH 211 Introduction to Logic (2 hours)**

An introduction to the principles of valid reasoning designed to develop analytical skills and abilities. The course provides a basis for evaluating argumentation through both informal and formal methods, with consideration given to inductive and deductive logic, syllogisms, conditions of proof, and informal fallacies. Emphasis will be placed on applying critical thinking skills in Bible-based evaluation and decision making.

PH 301 Introduction to Philosophy (3 hours)

A general introduction to the problems, methods, scope, and history of philosophical inquiry with attention given to the relationship between philosophy, theology, and apologetics. Representative philosophical systems and moral theories are analyzed, with emphasis on the role of world-view thinking as it relates to philosophy, belief, and personal ethics. Prerequisites: BI 231 and 232.

SPEECH (SP)**SP 101 Introduction to Public Speaking (3 hours)**

An introductory study of the theory and process of communication, including the selection and organization of materials, delivery styles, proper voice control, the effective use of verbal and nonverbal communication, and audience analysis and adaptation. The course emphasizes the development of effective platform speaking skills, and includes exercises in extemporaneous, informative, and persuasive speaking.

SP 212 Introduction to Interpretative Speech (3 hours)
A study of the basic principles of communicating literature, including the analysis and selection of appropriate literature, characterization, controlling voice quality, and the use of facial expression and body movement to enhance literature performance. Students will prepare interpretative presentations from the various genre, including poetry, Bible reading, prose, and drama, with an emphasis on the effective use of interpretative speech in Christian ministry. Prerequisite: SP 101.

SP 251 Voice and Diction (3 hours)
A detailed study of the phonetic and diacritical alphabets. Emphasis will be placed on pronunciation, diction, breathing, and tone production.

SP 325 Homiletics and Pulpit Speech I (3 hours)
An inspirational and practical study of the nature and conduct of a God-honoring pulpit ministry, emphasizing the delivery of a textually derived proposition with accuracy, clarity, interest, and relevance. Attention is given to the public reading of Scripture, as well as to the effective use of voice, expression, and gesture in the preaching of sermons. Students will prepare and preach three or more messages and receive evaluation by their peers and members of the faculty. Prerequisites: SP 101 and junior standing.

SP 326 Homiletics and Pulpit Speech II (3 hours)
A continuation of SP 325 with emphasis on the preparation and delivery of various types of sermons. Students will prepare and preach three or more messages for peer and faculty evaluation. Each message will be video recorded for self-evaluation. Prerequisite: SP 325.

SP 331 Oral Communication for the Classroom (3 hours)
The application of oral communication skills and principles to classroom teaching, including treatment of the appropriate use of language, nonverbal communication, body movement, vocal control, and diction. The course promotes the development of the interpretative skills necessary for storytelling, focusing on the use of illustration and stories when instructing students of any age. Prerequisite: SP 101.

SP 351 Advanced Public Speaking (2 hours)
This course offers the student assistance in preparing, organizing, and delivering public addresses for a variety of occasions. Time will also be given to persuasion and its use in communication.

PRIVATE SPEECH INSTRUCTION (SL)

Speech lessons with a private instructor further develop the student's platform speaking skills. Focus is given to the command of a wide range of literature and to the development of repertoire. Each semester of private lessons includes master class instruction and concludes with a jury evaluation.

SPEECH PERFORMANCE

Each speech minor must perform a senior recital. A platform including two short pieces is required to deter-

mine eligibility (the ability to master pieces) for the recital. The platform will be prepared during private lessons and performed during jury. No extra credit is awarded for completion of a platform. The platform is part of the private lesson grade for that semester.

SL 411 Speech Recital (1 hour)
A 40 to 45 minute memorized speech performance representing three different genres of literature. Intended to demonstrate the student's mastery of speech techniques. Prerequisite: approximately four semesters of private instruction.

DEPARTMENT OF MUSIC

MUSIC (MU)

MU 102 Introduction to Music Listening (2 hours)
A general survey of the nature and development of music throughout history, with emphasis on providing students with a biblical foundation for listening to music with discernment and understanding. In considering the major genre and style periods, the course addresses various aspects of music, such as its structure, aesthetic and formalistic principles, and its cultural, philosophical, and religious context, as well as examining the people who shaped the music of each significant era. Course requirements include guided listening to a wide variety of classical musical styles and genre.

MU 201 Philosophy of Church Music (2 hours)
An inspirational study of the nature and purpose of music in the church, with emphasis on developing a biblical philosophy for a Christ-honoring music ministry. The course includes a thorough examination of the elements of spiritual music as set forth in the Word of God, as well as analysis of the identifiable characteristics of inappropriate music, with a view towards helping students cultivate discernment and an uncompromising standard for sacred music.

MU 202 Congregational Song Leading (2 hours)
An introduction to the philosophy and basic techniques of congregational conducting and song leading, including extensive in-class conducting to help students develop clarity of movement, hand independence, and appropriate gestures. Prerequisite: MU 102.

MU 211 Fundamentals of Music & Composition (3 hours)
This course reviews and drills the fundamentals of music theory while introducing two-voice counterpoint. The course also includes an integrated approach to understanding, analyzing, writing, and hearing harmonic progressions. Students will be able to visually and aurally recognize harmonic progressions on both a descriptive and a structural level. Attention is also given to developing solid part-writing skills in two and four voices. Students will work with structural chords, contrapuntal expansions of the tonal pillars, and diatonic and chromatic melodic dissonances, thus sharpening their analytical, writing, and listening skills.

MU 212 Music Composition & Analysis I (3 hours)

A continuation of MU 211. This course includes further treatment of harmonic progressions, a more in depth look at counterpoint, and more practice in analysis and writing. Building on the foundation of first semester, this course delves into the study of new diatonic harmonies, larger forms, harmonic sequences, and the basic elements of chromaticism. Students will demonstrate their mastery of these concepts through sight singing, keyboard skills, writing, and analysis. Prerequisite: MU 211

MU 271 Foundations of Music Pedagogy I (1 hour)**MU 272 Foundations of Music Pedagogy II (1 hour)**

A focus on the importance of the teacher's life and example in the teaching process. Students will evaluate their own personal spiritual and character weaknesses with the goal of developing godly character and consistency. Students will have the opportunity to observe and glean from experienced teachers and develop an appreciation and purpose for the art and process of teaching. Students will maintain records of their observations and articulate the lessons they have learned.

MU 311-13 Music Composition & Analysis II A, B, & C (3 hours)

This course follows a historical progression through music literature beginning with the Medieval Era and continuing through the Baroque Era. This class will develop students to be comprehensive musicians with the ability to both write and analyze. Students will review and sharpen written and aural theory skills as well as develop an ability to thoroughly analyze music in context. Prerequisite: MU 212

MU 321 Music History and Literature I (3 hours)

A survey of the development of Western music beginning with ancient music through the end of the Baroque, with emphasis on providing students with a biblical foundation for listening to music with discernment and understanding. Significant compositions are analyzed on the basis of their musical structure, aesthetic and formalistic principles, and their cultural, philosophical, and religious contexts. Attention is also given to the examination of influential composers and performers who shaped the music of their day. Course requirements include guided listening and aural and visual analysis of representative works of the various classical musical styles and genre. Prerequisites: MU 102 and MU 211

MU 322 Music History and Literature II (3 hours)

A continuing survey of the development of Western music beginning with the pre-classical era through the 21st century, with emphasis on providing students with a biblical foundation for listening to music with discernment and understanding. Significant compositions are analyzed on the basis of their musical structure, aesthetic and formalistic principles, and their cultural, philosophical, and religious contexts. Attention is also given to the examination of influential composers and performers who shaped the music of their day. Course requirements include guided listening and aural and visual analysis of representative works of the various classical musical styles and genre. Prerequisites: MU 102, 212

MU 331 Hymnology (2 hours)

A systematic and historical study of the origins, development, and purposes of the hymns of the church, including an examination of hymns as literature, as theological expression, as devotional material, and as musical expression, with emphasis on enhancing the student's ability to sing with understanding. Attention is given to the structure, metrical pattern, and poetic devices used in the composition of hymns, along with an analysis of the impact that properly composed musical elements have on the message of the text. Prerequisites: MU 102 and MU 201.

MU 341 Conducting and Leadership Skills I (2 hours)

An introduction to the philosophy and basic techniques of choral conducting and song leading, including extensive in-class conducting to help students develop their skills. Attention is given to expressive conducting techniques, rehearsal techniques, coaching skills for groups without a conductor, and personal leadership skills. Prerequisites: MU 102, 201, 211. Open to non-music degree students by permission only.

MU 342 Conducting and Leadership Skills II (2 hours)

A continuation of MU 341, this course builds on key foundational techniques. Attention is given to developing advanced skills in conducting and leadership. Prerequisite: MU 341.

MU 361 Introduction to Computer Notation and Basic Arranging (2 hours)

An introduction to the fundamentals of music typesetting including an overview of standard notation programs, with an emphasis on developing proficiency in the use of Finale software. While developing these important notation skills, students will learn how to apply their music theory knowledge in arranging settings for simple melodies and hymns. Prerequisite: MU 212.

MU 371 Technique Pedagogy (2 hours)

(Piano, String, or String/Piano). The examination of proper body use as applied to the instrument. Students will gain the necessary understanding to achieve an efficient and tension-free approach to their instrument as the vehicle to advanced instrumental skills. Students will learn to apply the concepts of proper technique to teaching in the private lesson setting.

MU 372 Music for Babies & Tots Pedagogy (2 hours)

A study of the importance of early childhood music education and how children learn at the earliest ages. Students will develop a sequence of concepts to teach at these ages as well as gain an introduction to crafting repertoire to teach these concepts.

MU 373 Sequence & Skills Pedagogy I (2 hours)**MU 374 Sequence & Skills Pedagogy II (2 hours)****MU 375 Sequence & Skills Pedagogy III (2 hours)**

A study of the necessary instrumental skills to be taught at each level of private instruction. Issues of reading, auditory, and technical training will be addressed in view of solid repertoire sequencing. Students will observe and assist veteran teachers to gain guided experience in their own teaching. Prerequisites: ED 209, MU

271, 272, 371, and 372.

MU 411-13 Music Composition & Analysis III A, B, & C (3 hours)

A continuation of MU 313, this course follows a historical progression through music literature beginning with the Early Classical Era through the Late Romantic Era. Attention is given to thorough analysis of many major works and to the study of the relationship of chromaticism to the text in Romantic music. Students will also learn to write large forms and art pieces. Prerequisite: MU 313.

MU 444 Accompanying Skills (2 hours)

Practical experience and instruction in the development of accompanying skills. Each student will be assigned to various studios to accompany instrumentalists and vocalists in group lessons, private lessons, and ensemble settings. Students will study accompanying skills and observe accomplished accompanists. Students will also participate in master classes to be evaluated and critiqued for their accompanying. Focuses on accompanying beginner to intermediate level instrumentalists and vocalists. Prerequisites: MU 212, and at least four semesters of piano lessons.

MU 445 Collaborative Piano Skills (2 hours)

This course focuses on accompanying intermediate through advanced instrumentalists and vocalists. Students may also have the opportunity to participate in chamber music. Prerequisite: MU 444.

MU 453 Choral Pedagogy (2 hours)

A practical study of the principles of effective vocal pedagogy in a choral setting. Attention will be given to developing a solid repertoire sequence for sacred and classical choral pieces in both school and church settings. Students will be given ideas for motivation and continued development of the singers as well as resources from which to continue to draw on in the future. Prerequisites: MU 102, 212, 271.

MU 461 Sacred Choral Writing and Arranging (2 hours)

A study of the basic principles of scoring, transcribing, and arranging for various vocal combinations, including the writing of individual lines, group effects, and accompaniments. Attention is given to both the classical and sacred genre, with emphasis on preparing compositions and arrangements suitable for use in the church or in the Christian school setting. Prerequisites: MU 361, 413.

MU 462 Sacred Orchestration and Instrumental Arranging (2 hours)

A study of band and orchestral instruments, their characteristics, capabilities and limitations, transpositions, and notational features, with application to scoring various group combinations up to full orchestra. Students will be expected to demonstrate proficiency in the use of Finale computer notation software. Assignments include scoring a short piece or movement for full orchestra or band, with emphasis on proper notation, score organization and layout, and preparing performer-friendly parts. Prerequisites: MU 361, 413.

MU 464 Music Composition Practicum I (1 hour)

MU 465 Music Composition Practicum II (1 hour)

MU 466 Music Composition Practicum III (1 hour)

Formal, structured writing opportunities under the supervision of the Music Department. The practicum allows students to write sacred and classical music for specific events and groups. All composition opportunities are created or approved by the Music Department. Prerequisites: MU 461 or MU 462.

MU 467 Congregational Hymnplaying Skills (2 hours)

A study of the history and philosophy of congregational hymnplaying in the local church and practical instruction in effective congregational keyboard accompaniment. The foundational skills for improvising from a simple score, playing without music, transposing, and modulating will be mastered and applied. Prerequisites: MU 212, and at least three semesters of private piano instruction (MU 212 may be substituted with two additional semesters of private piano instruction).

MU 468 Keyboard Arranging Skills (2 hours)

Practical instruction in improvising, applying harmonies to a simple melody, and creatively incorporating modulations. Students will learn the steps for improvising accompaniments, crafting preludes, and creating sacred arrangements. Prerequisites: MU 361, 467, and at least four semesters of private piano instruction.

MU 471 Children's Choir Pedagogy (2 hours)

A practical study of the principles of effective vocal pedagogy for children combined with a study of quality classical and sacred works for children's choirs. Attention will be given to classroom management, classroom energy with children, motivation, creativity, and developing a concept of quality. Students will also learn how to incorporate aural skills and theory training. Prerequisites: MU 102, 212, 271.

MU 472 Ensemble Pedagogy (2 hours)

This course focuses on the leadership skills necessary to run successful music ensembles. The student will explore the purpose for music ensembles and learn how to advocate for their importance in a music school.

MU 491 Church Music Leadership Practicum (1 hour)

Practical experience and instruction in all facets of church music administration under the leadership and supervision of an experienced music director along with the senior pastor. Prerequisites: MU 201, 341.

MU 492 Summer Music Internship (3 hours)

Practical experience and mentorship in the leadership and inner-workings at the FBMS summer programs. Involves a minimum of one camp weeks and 4-5 regular teaching weeks. Open to Sophomores and above.

MUSIC GROUPS (MG)**MG 111 College Choir (0.5 hours)**

All full-time undergraduate students must enroll in college choir each semester of their undergraduate program. Choir rehearses weekly with a number of ministry opportunities during the services of Falls Baptist Church as well as for special programs and events.

MG 301-302 Instrumental Ensemble (0.5 hours)

Instrumental ensembles develop teamwork and leadership skills. These ensembles participate in a number of events throughout a semester. Students enrolled in private lessons normally enroll in an ensemble during the semester. Groups include band, symphony orchestra, wind, brass, and string ensembles, and handbells.

MG 303 Chorale (0.5 hours)

An audition-only concert chorale enables top-level musicians to work on high quality pieces. The group meets regularly to rehearse and perfect pieces which are used in performances locally and during annual traveling opportunities, as well as in recordings.

PRIVATE MUSIC LESSONS (ML)**ML Private Music Instruction (1 hour)**

Private music instruction is available in piano, voice, strings, woodwind, and brass for all students regardless of degree program. Attention is given to the improvement of practice skills and solid technique, enabling the student to develop life-long learning and performance skills. Students will also participate in a weekly master class. Each semester of instruction concludes with a jury evaluation. Students enrolled in private music instruction will also be enrolled in a corresponding ensemble unless instructed otherwise by the Music Department.

MLC 111 Music Skills Class I (0.5 hours)**MLC 112 Music Skills Class II (0.5 hours)****MUSIC PERFORMANCE (MP)**

Each Music student is required to complete a performance requirement in his or her proficiency area during the senior year. A platform performance is required in his or her principal proficiency area during the junior year. No credit is awarded for completion of a platform, but documentation is entered on the student's college transcript.

MP 210 Platform Performance (0 hours)

A 10-15 minute memorized program of standard classical literature intended to demonstrate the student's technical and musical proficiency in his principal area of study. Prerequisite: at least five semesters of private instruction and junior standing. This recital will be shared with other Music minor candidates. Open only to music minor juniors at the discretion of the music department.

MP 310 Platform Performance (0 hours)

A 20-30 minute memorized program of representative classical literature intended to demonstrate the student's technical and musical proficiency in his principal area of study. This recital is shared with another Music major candidate. Prerequisite: at least five semesters of private instruction on recital instrument. Open only to music major juniors.

MP 410 Senior Recital (1 hour)

A 30-40 minute memorized recital of representative classical literature intended to demonstrate the student's technical and musical proficiency in his principal area of study. Prerequisite: at least seven semesters of private instruction on recital instrument (minor); at least eight semesters of private instruction on recital instrument (major).



PERSONNEL



EXECUTIVE ADMINISTRATION

Wayne Van Gelderen, Jr., B.A., M.A., D.D.President
James P. Van Gelderen, B.A., M.A., D.D.Vice President
Stephen D. Zempel, B.A., M.A. Vice President of Administration

DEPARTMENT OF STUDENT AFFAIRS

Micah J. Shoultz, B.A., M.A.Director of Student Affairs
Terry D. Swanson, B.A.....Dean of Men
Joanna L. Gillmore, B.A., M.A..... Dean of Women
Mark J. Gillmore, Jr., B.A., M.A.Men's Dorm Supervisor
Abigail A. Graham, B.A. Ladies' Dorm Supervisor
Laura J. Jaeger, B.A.Student Affairs Secretary

DEPARTMENT OF ACADEMICS

Stephen D. Zempel, B.A., M.A. Academic Dean
Nicole A. Drew, B.A., M.M.E.Academic Assistant
Leanna J. Jaeger, B.A., M.M.E.Academic Secretary

DEPARTMENT OF ADVANCEMENT

Jesse A. Williams, B.A., M.B.S. Director of Advancement
Mary F. Williams, B.A., M.M.E.. Advancement Assistant
Ariel E. Gillmore, B.A.....Advancement Secretary
Lindsay A. Swanson, B.A.Advancement Secretary
Joseph W. Mueller, B.A., M.A..Publications

ADMINISTRATIVE PERSONNEL

Nicole A. Drew, B.A., M.M.E.Administrative Assistant
Kathy A. Birnschein, B.A., M.Ed., M.A.....Seminary Secretary
Lindsay A. Swanson, B.A.Administrative Secretary
John C. Hohl.....Facilities Manager
Carol L. Kaetterhenry Director of Food Services

FACULTY

Jacquelyn L. Baker, *English, Music*
B. A., Baptist College of Ministry, 2015.

Kathy A. Birnschein, *English, Linguistics, Philosophy*
B.A., Bob Jones University, 1993.
M.Ed., Bob Jones University, 1995.
M.A., University of North Dakota, in 2019.

Tracy C. Blanton, *Education*
B.S., Bob Jones University, 1985.
M.S., Bob Jones University, 1987.
Ed.D., Pensacola Christian College, 2017.

Robert D. Bosler, *Ancient Languages, Theology, Church Ministry*
B.A., Baptist College of Ministry, 2010.
M.A., Baptist College of Ministry, 2011.

Katherine M. Chaney, *Music*
B.A., Baptist College of Ministry, 2010.

Nicole A. Drew, *Music*
B.A., Baptist College of Ministry, 2012.
M.M.E., Bob Jones University, 2019.

Sarah M. Emran, *Music*
B.A., Baptist College of Ministry, 2016.
M.A., Concordia University, in progress.
M.L.S., Indiana University, in progress.

Ariel E. Gillmore, *Music*
B.A., Baptist College of Ministry, 2015.

Joanna L. Gillmore, *Speech*
B.A., Bob Jones University, 1988.
M.A., Bob Jones University, 1990.

Mark J. Gillmore, *Church Ministry, Missions*
B.A., Maranatha Baptist Bible College, 1990.
M.B.S., Baptist College of Ministry, 2013.

Mark J. Gillmore, Jr., *Music*
B.A., Baptist College of Ministry, 2016.
M.A., Baptist College of Ministry, 2018.

Jessica L. Hohl, Education

B.A., Baptist College of Ministry, 2004.
 M.Ed., Bob Jones University, 2011.
 M.S., Bob Jones University, 2021.

John R. Himes, Ancient Languages, Bible, Linguistics

B.A., Tennessee Temple University, 1976.
 2 Year Diploma, Tokyo School of the Japanese Language, 1983.
 M.A.B.S., Maranatha Baptist Seminary, 2005.
 D. Min., Maranatha Baptist Seminary, in progress.

Paul A. Himes, Ancient Languages, Bible, Linguistics

B.A., Maranatha Baptist Bible College, 2003.
 M.A., Maranatha Baptist Seminary, 2005.
 M.Div., Calvary Baptist Theological Seminary, 2008.
 Ph.D., Southeastern Baptist Theological Seminary, 2013.

Leanna J. Jaeger, Music

B.A., Baptist College of Ministry, 2016.
 M.M.E., Bob Jones University, 2019.

Joseph W. Mueller, Theology

B.A., Baptist College of Ministry, 2011.
 M.A., Baptist College of Ministry, 2014.

Summer B. Rains, Speech

B.A., Baptist College of Ministry, 2010.

Maria Schilling, English

B.A., Baptist College of Ministry, 2018.
 M. Ed., Bob Jones University, 2021.

Yvonne M. Sheppard, English

B.S., Bob Jones University, 1989.

Jennifer L. Shultz, Music

B.S., Maranatha Baptist Bible College, 2000.

Micah J. Shultz, Bible

B.A., Maranatha Baptist Bible College, 1999.
 M.A., Baptist College of Ministry, 2008.

Terry D. Swanson, Speech, History

B.S., Bob Jones University, 1987.

Allyssa L. Van Gelderen, Music

B.A., Baptist College of Ministry, 2014.

Beverly L. Van Gelderen, Education, Home Ministries

B.A., Bob Jones University, 1976.

Daniel J. Van Gelderen, Music

B.A., Baptist College of Ministry, 2010.

James P. Van Gelderen, Church Ministry

B.A., Bob Jones University, 1982.
 M.A., Bob Jones University, 1984.
 D.D., Ambassador Baptist College, 2002.

Rhonda J. Van Gelderen, Bible

B.S., Bob Jones University, 1983.

Stephen J. Van Gelderen, Church Ministry, Music

B.A., Baptist College of Ministry, 2004.

Wayne Van Gelderen, Jr., Church Ministry

B.A., Bob Jones University, 1975.
 M.A., Bob Jones University, 1977.
 D.D., Baptist College and Graduate School of the West, 1990.

Jesse A. Williams, Bible

B.A., Baptist College of Ministry, 2009.
 M.B.S., Baptist College of Ministry, 2013.

Mary F. Williams, Music

B.A., Baptist College of Ministry, 2011.
 M.M.E., Bob Jones University, 2018.

Elizabeth J. Zempel, Music

B.A., Baptist College of Ministry, 2002.
 M.M., Indiana University, 2006.

Stephen D. Zempel, Bible, Speech

B.A., Bob Jones University, 2000.
 M.A., Baptist College of Ministry, 2003.

ADJUNCT FACULTY**Steven E. Anderson, Missions**

B.A., Grand Rapids Baptist Bible College, 1984.
 M.Min., Northland Baptist Bible College, 2000.

Timothy A. Anger, Education

B.S., Maranatha Baptist Bible College, 1984.
 M.S., Bob Jones University, 1995.

Timothy W. Berrey, Old Testament, Theology

B.A., Bob Jones University, 1992.
 M.A., Bob Jones University, 1994.
 Ph.D., Bob Jones University, 1999.

Ken E. Burkett, Theology

B.A., Bob Jones University, 1985.
 M.A., Bob Jones University, 1986.
 Ph.D., Bob Jones University, 1994.

Nathan G. Deatrick, History

B.B.S., Ambassador Baptist College, 1998.
 M.B.S., Ambassador Baptist College, 2000.

Mark Irmiler, Church Ministry

B.S., Maranatha Baptist Bible College, 1980.

Richard M. Flanders, Bible, Historical Theology

B.S., Bob Jones University, 1969.
 M.A., Bob Jones University, 1971.
 D.D., Pensacola Christian College, 1989.

Jeffrey L. Futrell, Church Ministry

B.S., University of Memphis, 1974.

Philip A. Gingery, Music

B.A., Bob Jones University, 1984.
 M.Mus., Bob Jones University, 1987.
 M.Min., Bob Jones University, 1999.
 D.Mus., Bob Jones University, 2012.
 D.Pas.Th., Bob Jones University, 2014.

Eric T. Graham, Theology

B.A., Bob Jones University, 1992.

M.A., Bob Jones University, 1994

M.Div., Bob Jones University, 2015

Katie S. Graham, Education

B.S., Bob Jones University, 1991.

Christopher D. Miller, Church Ministry

B.A., Pensacola Christian College, 1994.

Brandon O'Bryon, Government

J.D., Oak Brook College of Law and Government Policy, 2002.

Kent B. Ramler, Theology

B.A., Bob Jones University, 1990.

M.A., Bob Jones University, 1992.

Ph.D., Bob Jones University, 2000.

Robert E. Shaw, Bible, Church Ministry

B.S., Fairmont State College, 1972.

M.Div., Bob Jones University, 1976.

D.Min., Bob Jones University, 1986.

D.Pas.Th., Bob Jones University, 2008.

Gregory Waller, Missions

B.S., Southwestern College, 1980.

D.O., University of Health Sciences, 1984.

Vencia L. Williamson, Education

B.S., Lindenwood College, 1979.

David L. Zempel, Bible

B.A., Maranatha Baptist Bible College, 1976.

D.D., Heritage Baptist University, 1997.

Academic Load.....	30	Pastoral Leadership Minor	38
Academic Policies.....	27	Philosophy Courses	67
Administrative Officers.....	74	Practical Theology Courses	65
Admissions Information	21	Private Music Lessons.....	71
ACT or CLT	23	Purpose and Philosophy	4
Ancient Languages Courses.....	56	Registration	29
Application Instructions	23	Retention of Knowledge Exams.....	32
Associate of Ministry.....	46	Secondary Education Major/Minor	42
Bachelor of Arts	36	Seminary Degree Programs	49
Bachelor of Ministry.....	46	Speech Courses.....	67
Bible Courses	57	Spiritual Disciplines.....	11
Bible Major	36	Standards of Conduct.....	13
Block Course Format	28	Statement of Faith	6
Campus Life.....	9	Student Covenant.....	12
Church Ministry Courses	62	Student Organizations.....	10
Classification of Students.....	30	Systematic Theology Courses.....	60
Course Descriptions.....	56	Transcripts	34
Crest.....	5	Transfer Credit.....	24
Doctrinal Distinctives	8	Undergraduate Degree Programs.....	35
Dormitory Information	11	Withdrawing from a Course.....	30
Education Courses	60		
Elementary Education Major	41		
English Courses.....	66		
Evangelism Leadership Minor.....	40		
Faculty	74		
Financial Information	15		
Founding of the College	4		
General Information.....	3		
General Studies	36		
General Courses.....	66		
Grading and GPA.....	31		
Graduation Requirements	33		
Historical Theology Courses.....	59		
History Courses.....	67		
Home Ministry Courses	64		
International Students	25		
Linguistics Courses	64		
Master of Arts	52		
Master of Biblical Studies	54		
Master of Divinity.....	50		
Ministry Opportunities	10		
Mission & Vision	7		
Missions Courses	65		
Missions Leadership Major/Minor	40		
Music Courses.....	68		
Music Major/Minor	44		
Music Performance Courses	71		
New Testament Courses.....	59		
Old Testament Courses	59		